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Nota di contenuto	Part I Introduction -- Chapter 1. Trends in higher education governance and the academic profession.By Liudvika Leišyt, Glen A. Jones, Monica Marquina -- Part II Theoretical Considerations -- Chapter 2. Conceptualising external governance of higher education – towards multi-level and multi-actor hybrid arrangements.By Liudvika Leišyt -- Chapter. 3 Changing universities' internal governance and its implications for the academic profession.By Monica Marquina -- Part III. Comparative trends of transformation of governance and management

and the academic profession -- Chapter 4. Gilded Cages: Reliance on External Funding in Research. By Stefan Lundborg, Khayala Ismayilova, Lars Geschwind, Anders Broström -- Chapter 5. The Paradox of Increasing Managerialism amid Historic Decentralization: Canadian Professors and University Governance. By Grace Karram Stephenson; Glen A. Jones; Olivier Bégin-Caouette ; Amy Metcalfe -- Chapter 6. The impact of managerialism on control and autonomy of the academic profession in Europe. By Sude Peken; Anna-Lena Rose; Liudvika Leišyt, Rimantas Želvys -- Chapter 7. A Comparative Study of University Governance and Management in Japan and Korea: Main findings from the APIKS survey. By Futao Huang; Yangson Kim; Tsukasa Daizen -- Chapter 8. More managerialism and less collegiality? The management of Chilean universities from the perspective of academics. By José Joaquín Brunner Ried; Mario Alarcón Bravo -- Chapter 9. Gender and Decision-Making in the managerial university: A Comparative Analysis of Women's Perceptions in Portugal and Lithuania. By Teresa Carvalho; Liudvika Leišyt; Anabela Queirós; Sara Diogo -- Chapter 10. Does a better knowledge transfer improve institutional governance? The impact of transfer activities on higher education governance. By Attila Pausits, Corinna Geppert, David F. J. Campbell -- Chapter 11. Communication is Key for Successful Leadership in Higher Education: Exploring Academic Perspectives across Croatia, Finland, Portugal, and Slovenia. By Alenka Flander ; Sebastian Kocar; Paula Tulppo; Bojana ulum Ili; Nena Ronevi; Teresa Carvalho -- Part IV. Conclusion and Outlook -- Chapter 12. Governance, Management and the Academic Profession: Themes and Concluding Observations. By Glen A. Jones, Liudvika Leišyt and Mónica Marquina.

Sommario/riassunto

This volume investigates governance and management of higher education through the lens of the academic profession. Drawing on data from the Academic Profession in the Knowledge-based Society project, an international collaborative research study involving the administration of a common survey to faculty in more than twenty countries, this volume explores important issues of governance and management in relation to, and frequently from the perspective of, the academic profession. It analyzes the complex inter-relationships and intersections between decision processes and structures at both the system and institutional levels and the experiences and perceptions of the academics who play a central role in fulfilling the mission of higher education. Theoretical chapters review key concepts that have grounded the analysis of external (system-level) and internal (institution-level) governance, while the core chapters provide original empirical research, many involving comparative studies, exploring key challenges such as managerialism, gender, shifts in faculty perceptions of influence, and the importance of communication and institutional leadership. Chapter 4, 10, 11 and 12 of this book are available open access under a CC BY 4.0 license at link.springer.com .
