1. Record Nr. UNINA9911007476003321 Autore Zajda Joseph Titolo Discourses of Globalisation and Citizenship Education / / edited by Joseph Zajda, Anatoli Rapoport Cham:,: Springer Nature Switzerland:,: Imprint: Springer,, 2025 Pubbl/distr/stampa **ISBN** 3-031-86145-0 Edizione [1st ed. 2025.] Descrizione fisica 1 online resource (261 pages) Globalisation, Comparative Education and Policy Research, , 2543-0572 Collana ;;46 Altri autori (Persone) RapoportAnatoli Disciplina 323.6071 Soggetti Citizenship - Study and teaching Educational technology Learning, Psychology of International education Comparative education Teachers - Training of Social justice Citizenship Education Digital Education and Educational Technology Instructional Psychology International and Comparative Education Teaching and Teacher Education Social Justice Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto 1 Citizenship education: A Global perspective -- 2 Creating Memory Through a Digital Archive: Inquiry-Based Learning and Holocaust Education -- 3 Citizenship Education and the Formation of Citizenship in the Digital Age -- 4 The Impact of Technology on Inquiry in Citizenship Education -- 5 Postdigital Citizenship Education and Argumentation: Can Al Support Students' Critical Thinking? -- 6 Digital Literacy and Social Media: Understanding Affordances for Meaningful

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## Sommario/riassunto

This book analyses dominant discourses of globalisation and citizenship in schools. It focuses on topics such as the impact of technology on inquiry in citizenship education and global citizenship teacher education through collaborative online international learning. The chapters in this volume advance further dominant discourses on the phenomenon of globalisation and citizenship education, and how it impacts the nature of teaching citizenship education in schools around the world. By building on intercultural dialogue, citizenship education, and values education in schools, the book promotes critical appraisal of various views of the world, and offers different ways to reconstruct and re-imagine social reality, and citizenship education for democracy and equality. .