1. Record Nr. UNINA9910462577303321

Titolo	Teaching Africa [[electronic resource]] : a guide for the 21st-century classroom / / edited by Brandon D. Lundy and Solomon Negash
Pubbl/distr/stampa	Bloomington, : Indiana University Press, 2013
ISBN	0-253-00829-8
Descrizione fisica	1 online resource (308 p.)
Altri autori (Persone)	LundyBrandon D. <1976-> NegashSolomon <1960->
Disciplina	960.0711
Soggetti	Interdisciplinary approach in education Electronic books. Africa Study and teaching, Higher 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introducing 'Africa' / Jennifer E. Coffman -- Africa: which way forward?: an interdisciplinary approach / Todd Cleveland -- Why we need African history / Kathleen Smythe -- Answering the 'so what' question: making African history relevant in the provincial college classroom / Gary Marquardt -- From African history to African histories: teaching interdisciplinary method, philosophy, and ethics through the African history survey / Trevor R. Getz -- Treating the exotic and the familiar in the African history classroom / Ryan Ronnenberg -- Postcolonial perspectives on teaching African politics in Wales and Ireland / Carl Death -- Pan-Africanism: the ties that bind Ghana and the United States / Harry Nii Koney Odamtten -- The importance of the regional concept: the case for an undergraduate regional geography course of Sub-Saharan Africa / Matthew Waller -- Teach me about Africa: facilitating and training educators toward a socially just curriculum / Durene I. Wheeler and Jeanine Ntihirageza -- Inversion rituals: the African novel in the global North / Catherine Kroll -- Teaching Africa through a comparative pedagogy: South Africa and the United States / Renee Schatteman -- Stereotypes, myths, and realities regarding African music in the African and American academy / Jean Ngoya Kidula -- What paltry learning in dumb books!: teaching the power of oral narrative / Caleb Corkery -- Teaching about Africa: violence and

conflict management / Linda M. Johnston and Oumar Cherif Diop -- Contextualizing the teaching of Africa in the 21st century: a student-centered pedagogical approach to demystify Africa as the heart of darkness / Lucie Viakinnou-Brinson -- Shaping U.S.-based activism towards Africa: the role of a mix of critical pedagogies / Amy C. Finnegan -- The Model AU as pedagogical method of teaching American students about Africa / Babacar M'baye -- The Kalamazoo/Fourah Bay College partnership: a context for understanding study abroad with Africa / Daniel J. Paracka, Jr -- Teaching culture, health, and political economy in the field: ground-level perspectives on Africa in the 21st century / James Ellison -- Beyond the biologic basis of disease: collaborative study of the social and economic causation of disease in Africa / Amy C. Finnegan, Julian Jane Atim, and Michael Westerhaus -- Educating the educators: Ethiopian IT Ph.D. program / Solomon Negash and Julian M. Bass -- Conclusion: knowledge circulation and diasporic interfacing / Toyin Falola.

Sommario/riassunto

Teaching Africa introduces innovative strategies for teaching about Africa. The contributors address misperceptions about Africa and Africans, incorporate the latest technologies of teaching and learning, and give practical advice for creating successful lesson plans, classroom activities, and study abroad programs. Teachers in the humanities, sciences, and social sciences will find helpful hints and tips on how to bridge the knowledge gap and motivate understanding of Africa in a globalizing world.

2.

Record Nr.	UNISALENTO991000234699707536
Autore	Heinecke, Johann Gottlieb <1681-1741>
Titolo	Jo. Gottl. Heinecii, Jc. ... Elementa philosophiae rationalis et moralis ex principiis admodum evidentibus justo ordine adornata : accessere historia philosophica & index locupletissimus
Pubbl/distr/stampa	Venetiis : Ex Typographia Balleoniana, 1740
Edizione	[Editio nova & castigatior]
Descrizione fisica	352, [2] p. ; 12. (18 cm.)
Altri autori (Enti)	Baglionied.
Soggetti	Filosofia
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Segn.: A-O12 P10

3. Record Nr. UNINA9911006700803321

Autore	Lieberman Norman
Titolo	Process Operations : Lessons Learned in a Nontechnical Language
Pubbl/distr/stampa	Tulsa, OK : , : PennWell Books, LLC, , 2022 ©2022
ISBN	1-955578-07-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 pages)
Disciplina	658.5
Soggetti	Chemical processes Chemical plants
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	A straightforward approach to mastering the principles and concepts all process engineers should be able to apply without the need of a computer.

4. Record Nr. UNISA996691674203316

Autore	Scanniello Giuseppe
Titolo	Product-Focused Software Process Improvement : 26th International Conference, PROFES 2025, Salerno, Italy, December 1–3, 2025, Proceedings / / edited by Giuseppe Scanniello, Valentina Lenarduzzi, Simone Romano, Sira Vegas, Rita Francese
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2026
ISBN	3-032-12089-6
Edizione	[1st ed. 2026.]
Descrizione fisica	1 online resource (818 pages)
Collana	Lecture Notes in Computer Science, , 1611-3349 ; ; 16361
Disciplina	005.1
Soggetti	Software engineering Application software Computer networks Artificial intelligence Education - Data processing Software Engineering Computer and Information Systems Applications Computer Communication Networks Artificial Intelligence Computers and Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Full Research Papers -- Coverage Isn’t Enough: SBFL-Driven Insights into Manually Created vs. Automatically Generated Tests -- AI Alignment for Ethical Compliance and Risk Mitigation in Industrial Applications -- In-House Experimentation Platforms - Motivations, Implementation Characteristics and Challenges -- Writing Aids for Agile Requirements Engineering - A Comparative Study Between Natural Language Processing and Machine Learning -- A Robust LSTM-based Test Selection Method for Self-Driving Cars -- FOSS-chain: Using Blockchain for Open Source Software License Compliance -- Improving the Writing Quality of User Stories: A Canonical Action Research Study -- From Machine Learning Documentation to Requirements: Bridging

Processes with Requirements Languages -- Enhancing Python Code Maintainability through Large Language Model-Based Approaches -- Large Language Models for Code Maintainability Improvement: An Exploratory Study -- An Investigation of Low-Code Development Adoption in a Finnish IT Consulting Firm -- Serverless Adoption in Practice: A Socio-Technical Investigation of Motivations, Challenges, and Strategies -- Generative AI in Simulation-Based Test Environments for Large-Scale Cyber-Physical Systems: An Industrial Study -- Pipelines Under Pressure: An Empirical Study of Security Misconfigurations of GitHub Workflows -- Towards Effective Automation of Issue–Commit Link Recovery: An Empirical Investigation -- Policy-driven Software Bill of Materials on GitHub: An Empirical Study -- Generating Business Process Models with Open Source Large Language Models using Instruction Tuning -- Temporal Evolution of Architectural Complexity and Technical Debt in Microservices: An Exploratory Case Study -- Improving Behavior-Driven Development Scenarios: Empirical Evaluation of a Quality Assement Framework -- Application of Large Language Models in Product Management: A Systematic Literature Review -- Detecting Technical Debt in Source Code Changes using Large Language Models -- Towards Understanding Team Congestion in Large-Scale Software Development -- Influence of LLM Prioritizations on Human Decisions in Requirements Engineering -- Short Research Papers -- Lab Package Development as a Means for Educating Software Engineering Students -- A Model-Driven Engineering Method for the Development of Digital Twins -- LLM-based Multi-Agent System for Intelligent Refactoring of Haskell Code -- Learning Observability Tracing Through Experiential Learning -- Privacy-Enhanced Software Design: Purpose-Aware UML Diagrams -- Requirements Communication at the Intersection between RE and UX -- Architecture Degradation at Scale: Challenges and Insights from Practice -- From Scenario Selection to Simulation: Safety Testing of an Automated Driving System -- Prompts as Software Engineering Artifacts: A Research Agenda and Preliminary Findings -- An Application of Program Mutations For Generating Negative Test Scripts Mimicking Human Errors on Web Applications -- MAPS-AI – A Tool for AI-Assisted Model-Driven Generation of IT Project Plan and Scope -- Ticket-Augmented Just-in-Time Defect Prediction -- How Well Small Language Models Can Be Adapted for Software Maintenance and Refactoring Tasks -- Cost of Artificial Intelligence in Finnish Software Companies: A Survey -- Exploring the Performance of ML Model Size for Classification in Relation to Energy Consumption -- Towards Understanding the Developer Experience in Quantum Software Development -- On the Use of Agentic Coding Manifests: An Empirical Study of Claude Code -- Detecting and Characterizing Low and No Functionality Packages in the NPM Ecosystem -- PostItFlow: An Early Study on Agentic Workflow for Enhancing and Visualizing User Stories -- An Empirical Study of Security-Policy Related Issues in Open Source Projects.

Sommario/riassunto

This book constitutes the refereed proceedings of the 26th International Conference on Product-Focused Software Process Improvement, PROFES 2025, held in Salerno, Italy, during December 1–3, 2025. The 23 full research papers and 20 short research papers presented in this volume were carefully reviewed and selected from 101 submissions. PROFES 2025 focuses on professional Software Process Improvement (SPI) motivated by product, process, and service quality needs. The technical program was curated by a committee of distinguished experts in software process improvement, software process modeling, and empirical software engineering.