Record Nr. UNINA9910957318403321 How people learn: brain, mind, experience, and school // John D. **Titolo** Bransford ... [et al.], editors; Committee on Developments in the Science of Learning and Committee on Learning Research and Educational Practice, Commission on Behavioral and Social Sciences and Education, National Research Council Washington, D.C., : National Academy Press, c2000 Pubbl/distr/stampa **ISBN** 9786612083839 9780309131971 0309131979 9781282083837 128208383X 9780309501453 0309501458 9780585321073 0585321078 Edizione [Expanded ed.] Descrizione fisica 1 online resource (384 p.) Altri autori (Persone) BransfordJohn Disciplina 370.15/23 Learning, Psychology of Soggetti Learning - Social aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 285-348) and index. Nota di contenuto Learning: from speculation to science -- How experts differ from novices -- Learning and transfer -- How children learn -- Mind and brain -- The design of learning environments -- Effective teaching: examples in history, mathematics, and science -- Teaching learning --Technology to support learning -- Conclusions -- Next Steps for

Research.

2. Record Nr. UNINA9911006604403321

Titolo Milk proteins: from expression to food / / edited by Abby Thompson,

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Pubbl/distr/stampa Amsterdam;; Boston,: Academic Press/Elsevier, c2009

ISBN 9786612292897

9781282292895 1282292897 9780080920689 0080920683

Descrizione fisica 1 online resource (561 p.)

Collana Food science and technology international series

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SinghHarjinder ThompsonAbby

Disciplina 637.1

637.1015726

Soggetti Dairy processing

Milk proteins

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Front cover; Milk proteins: from expression to food; Copyright page;

Contents; Contributors; Preface; Chapter 1 Milk: an overview; Abstract; Introduction; Evolution of mammals and lactation; Utilization of milk; Composition of milk; Milk constituents; Conclusions; References; Chapter 2 The comparative genomics of tammar wallaby and Cape fur seal lactation models to examine function of milk proteins; Abstract; Introduction; The tammar wallaby (Macropus eugenii); The Cape fur seal (Arctocephalus pusillus pusillus); Conclusions; References Chapter 3 Significance, origin and function of bovine milk proteins: the biological implications of manipulation or modificationAbstract; Introduction; Milk genomics: a contemporary approach to milk composition; Advances in bovine genome science; Comparative milk genomics; Origins of milk proteins; Constraints and opportunities for evolution or manipulation of bovine milk proteins; Conclusions; References; Chapter 4 Post-translational modifications of caseins;

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Sommario/riassunto

In recent years, there has been a great deal of progress in the understanding and management of milk proteins across the production chain. This book takes a uniquely comprehensive look at those developments and presents them in a one-source overview. By providing a brief overview of each topic area, and then describing the most important recent advances therein, the ""field-to-table"" approach of this book provides specialists with new and directly relevant information in their own areas, along with information from complementary research fields, allowing them to contextualize their w