

1. Record Nr.	UNINA9911003691303321
Titolo	Q methodology and education // editors, Steven R. Brown and Diane Montgomery
Pubbl/distr/stampa	Cham : , : Springer, , [2025] ©2025
ISBN	9783031871405
Descrizione fisica	1 online resource (xvi, 259 pages) : illustrations
Collana	Methodology of educational measurement and assessment, , 2367-1718
Disciplina	371.30281
Soggetti	Q technique Education - Research - Methodology Educational psychology Study and Learning Skills Assessment and Testing Educational Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. William Stephenson, Education, and the Cultivation of Subjectivity -- Chapter 2. Q Methodology and Education -- Chapter 3. Q Methodology in Counselor Education and Counseling Practice -- Chapter 4. Designing Open Innovation Programs for STEM Education -- Chapter 5. Cultural Foundations and Q Methodology -- Chapter 6. Connecting Q Methodology and Instructional Technology -- Chapter 7. Culturally Responsive Research for Leadership Studies -- Chapter 8. Education Policy Research -- Chapter 9. Strengthening Teacher Effectiveness through Exploring Subjectivities Concerning Teaching Practices -- Chapter 10. Educational Psychology: Returning to the Roots -- Chapter 11. Subjectivity and Assessment -- Chapter 12. Exploring Young Children`s Thoughts: Considerations and Challenges -- Chapter 13. Epilogue: The Future of Q Methodology in Education Sciences.
Sommario/riassunto	This book introduces Q methodology, a method developed nearly a century ago and now recognized as a comprehensive approach for

studying subjectivity in the human sciences. The text situates Q methodology historically and delves into its philosophical and technical aspects in relation to educational philosophy, both at collective and individual levels. It showcases Q methodology's relevance and value across numerous educational domains, including counsellor education, cultural foundations, instructional technology, leadership studies, education policy, teaching practices, educational psychology, assessment, measurement, and child studies. It further speculates on Q methodology's future in education research and offers insights for research across various educational fields. With contributions from diverse applications authored by international educational scholars, this edited volume offers a sophisticated introduction to Q methodology in education. It is applicable to the work of researchers across quantitative and qualitative disciplines in education.
