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	Titolo	Frederick Duquesne-interesting case write-up [[electronic resource] /] / Federal Bureau of Investigation
	Pubbl/distr/stampa	[Washington, D.C.] : , : Federal Bureau of Investigation, , [2003?]
	Descrizione fisica	1 unnumbered volume (various pagings) : digital, PDF file
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from title screen (viewed on July 22, 2008).
2.	Record Nr.	UNINA9911003690403321
	Titolo	Navigating Unconventional Doctoral Journeys : Graduating Without Compromise // edited by Georgina Tsolidis
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
	ISBN	9783031858529
	Edizione	[1st ed. 2025.]
	Descrizione fisica	1 online resource (XV, 200 p.)
	Disciplina	378
	Soggetti	Education, Higher Educational sociology Sex Dissertations, Academic Group work in education Higher Education Sociology of Education Gender Studies Thesis and Dissertation Groupwork and Presentation
	Lingua di pubblicazione	Inglese
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	Livello bibliografico	Monografia

Nota di contenuto

Chapter 1: Introduction -- Chapter 2: Supervision, desire and suffering -- Chapter 3: 'Donning the Tudor Tam': Storytelling of the heart and want of doing non-traditional doctoral research -- Chapter 4: A will found wanting – embracing complexity, an authentic PhD journey -- Chapter 5: Re-imagining the work of social justice: Building intellectual muscle as Care of the Self -- Chapter 6: Desiring the PhD -- Chapter 7: Sharing Experience – Sharing Knowledge about Doctoral Research and Supervision -- Chapter 8: Exploring a seemingly simple question.

Sommario/riassunto

This edited book delves into the experiences of a group of women who, as mature aged students, took on doctoral studies, persevered and succeeded. Drawing on their own experiences, the group of women from varied backgrounds consider, with hindsight, what prompted them to begin doctoral studies, what hurdles they faced, the strategies that supported their completions and how their doctoral success influenced their future journeys. The editor of the collection, Georgina Tsolidis, was their supervisor. The chapter authors, Stella Coram, Annabelle Leve, Melinda McPherson and Vikki Pollard, explore their motivation to enter doctoral study in turn. These case studies contribute to an overarching analysis of why women who are classified as mature aged students and have child rearing, work and other commitments choose to undertake such a challenging academic journey. The book will be of interest to researchers and postgraduate students of higher education, sociology of education and gender studies. Georgina Tsolidis is Adjunct Professor of Alfred Deakin Institute of Citizenship and Globalisation at Deakin University, Australia.
