

1. Record Nr.	UNINA9910960161103321
Autore	McIntosh Paul
Titolo	Action research and reflective practice : creative and visual methods to facilitate reflection and learning // Paul McIntosh
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	1-135-28162-9 1-135-28163-7 1-282-57196-6 9786612571961 0-203-86011-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (208 p.)
Disciplina	370.7/2 370.72
Soggetti	Action research Reflection (Philosophy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgements; Preface; Part 1 From evidence-based practice to researcher of the self; Prelude; Chapter 1 The tension in evidencebased practice and reflective practice; Chapter 2 The relationship between reflection and action research; Chapter 3 An overview of theories of consciousness and unconsciousness; Part 2 Creativity and the practitioner-researcher; Prelude; Chapter 4 What do we mean by creativity?; Chapter 5 Using metaphor and symbolism as analysis; Chapter 6 Infinite possibilities of knowing and transformation Chapter 7 Concluding thoughts: The linkages to action research and critical creativityIndex
Sommario/riassunto	The use of reflection as a tool to support and develop practice is becoming increasingly recognised across education, healthcare and the social sciences. Reflection is assumed to create depth of knowledge and meaning, both for self and those practised upon. Running alongside the use of reflection is the prevalent use of action research which some see as a way of approaching the study of human beings

from a philosophical perspective, in which sharing takes place within mutually supportive environments. As a result, many academics and practitioners suggest that one cannot improve the methodol

2. Record Nr.	UNINA9911002574303321
Autore	Schweizer Gerd
Titolo	Lernen Am Unterschied : Bildungsprozesse Gestalten - Innovationen Vorantreiben
Pubbl/distr/stampa	Bielefeld : , : W., Verlag Bertelsmann GmbH & Co. KG, , 1949 ©1949
ISBN	9783763944958 3763944958
Edizione	[1st ed.]
Descrizione fisica	1 online resource (281 pages)
Altri autori (Persone)	KellerHelmut IbererUlrich
Disciplina	370.155
Soggetti	Learning by discovery
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book explores innovative approaches to education and leadership development, emphasizing the importance of lifelong learning and professional growth in response to societal and technological changes. Compiled from symposium contributions, it highlights interdisciplinary collaboration between academia, business, and public institutions to enhance educational quality and management practices. The work aims to inspire education professionals, policymakers, and leaders to implement forward-thinking strategies for organizational and personal development.