

1. Record Nr.	UNINA9910671742503321
Autore	Guilabert Vidal Maria Remedios
Titolo	Acoso escolar y cyberbullying : tutela civil y penal / / Maria Remedios Guilabert Vidal
Pubbl/distr/stampa	Madrid : , : Dykinson, , 2019
ISBN	84-1324-485-4
Descrizione fisica	1 recurso en linea (285 paginas)
Disciplina	371.58
Soggetti	Bullying in schools Cyberbullying Liability (Law) Acoso escolar Responsabilidad (Derecho) Libros electronicos.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Contiene bibliografia.

2. Record Nr.	UNINA9911002563903321
Autore	Einfeld Colette
Titolo	Knowledge, Evidence, and Policymaking : Behavioural Sciences in Australia / / by Colette Einfeld
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	9783031833052
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (VIII, 160 p.)
Disciplina	320.6
Soggetti	Political planning Public administration Public Policy Public Administration Policy Formulation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Tangled knowledges in behavioural insights: Nudging public policy -- 2. Tangled knowledges -- 3. Webs of knowledge in behavioural insights practices -- 4. Productions of evidence -- 5. Policy makers and the ethics of nudge -- 6. Collaborating and co-designing nudges -- 7. Conclusion.
Sommario/riassunto	“Colette Einfeld brings a much-needed critical eye to behavioural insights, one of the most popular policy ‘solutions’ to emerge in contemporary times. In this ground-breaking new book, she tackles not just questions of the effectiveness (or not) of these approaches, but also grapples with the ethical and contextual dimensions. In laying out the mixed evidence for behavioural insights in practice, Einfeld sheds much-needed light on why governments around the world have been so captured by these ideas. For those interested in understanding the influence and impact of knowledge in practice, Einfeld brings us a thought-provoking and timely contribution.” —Janine O’Flynn, Professor, Director of the Crawford School of Public Policy, Australian National University, Australia. “A wonderful book that illuminates the different knowledges at play in the development and enacting of public

policy instruments. Through careful investigation and analysis Einfeld illustrates the different uses of knowledge and their impact on policy efficacy. A must read for critical scholars and practitioners interested in understanding why policy instruments don't always 'work'." —Helen Sullivan, Professor, Dean of the College of Asia and the Pacific, Australian National University, Australia. This book provides an insightful and nuanced account of the roles of knowledge and evidence in behavioural science practices. Utilising evidence from Australia, it draws together the fields of evidence-based policymaking and behavioural insights in order to examine how policy actors negotiate the use of scientific evidence, knowledge, lived experience, and ethics in policymaking. It also considers the ways in which different knowledges can 'compete' in public policy, and the roles of policymakers in that competition. Offering insights for both evidence-based policy processes and the application of behavioural insights more generally, the book is a valuable resource for academics and practitioners interested in behavioural sciences, and the impact of different types of evidence in policymaking. Colette Einfeld is a Research Fellow at the College of Asia and the Pacific, Australian National University, Australia. Her research focusses on knowledge and evidence in policy practices in Australia and Asia.
