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Titolo	A University-Wide Approach to Changing Campus Cultures of Mental Illness Stigma // edited by Kathleen M. Brennan, Kimberly S. Gorman
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Nota di contenuto	1. Introduction -- 2. University Cultures of Mental Illness Stigma -- 3. Understanding and Addressing Intersectional Stigma on College Campuses -- 4. Risks and Rewards: A Black Scholar's Efforts to Fight Stigma Through Disclosure -- 5. Reducing Mental Illness Stigma in the Academy: The Role of Graduate Students and Faculty -- 6. Mental Health Graduate Programs and the Perpetuation of Stigma -- 7. Collegiate Student-Athlete Mental Health Concerns and Related Support Systems -- 8. Campus-Based Mental Health Services: An Exploration of Students' Relative Use of and Peer Supporters' Perceptions of Service Delivery Options -- 9. Self-Stigma and Strategic Disclosure among Postsecondary Students: Honest, Open, Proud on University Campuses -- 10. U Bring Change 2 Mind IU -- 11. Using Marketing to Impact Mental Illness Stigma on University Campuses -- 12. When Stigma, Policy, Practice, and Law Collide: Leveraging the ADA for Student Advocacy -- 13. Summary and Conclusion.
Sommario/riassunto	This interdisciplinary volume addresses the progress made regarding mental illness stigma in the realm of higher education while acknowledging how stigma has transformed to present more subtle

challenges in this context and how it may be addressed to promote positive campus outcomes. Written by researchers and practitioners who represent different fields within higher education, it highlights the existence of stigma by focusing on its presence in the curriculum, in policies, and in processes within the university. It discusses both the presence and impact of stigma in undergraduate and graduate studies, athletics, and faculty and staff. The book emphasizes a collaborative approach to involve stakeholder groups across campus by providing practical, preemptive solutions to reduce stigma. This volume can be used as a practical guide for any institution of higher education wishing to address mental illness stigma on their campus in a strategic, systemic manner. Additionally, it will be helpful for individuals working in higher education as a guide for reflecting on and changing their individual practice. This book greatly appeals to those who are interested in addressing mental illness stigma systemically.

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