

1.	Record Nr.	UNISA990002851570203316
	Titolo	ATV
	Pubbl/distr/stampa	Berlin : Aufbau
	Descrizione fisica	v. ; 19 cm
	Collocazione	VII.2. Coll.10/
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
2.	Record Nr.	UNINA9910466666103321
	Autore	Reiss Timothy J. <1942->
	Titolo	The uncertainty of analysis : problems in truth, meaning, and culture / / Timothy J. Reiss
	Pubbl/distr/stampa	Ithaca, New York ; ; London : , : Cornell University Press, , [1988] ©1988
	ISBN	1-5017-3303-6
	Descrizione fisica	1 online resource (xiii, 298 pages)
	Classificazione	CI 1100
	Disciplina	121
	Soggetti	Truth Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Frontmatter -- Contents -- Preface -- A Note on Punctuation -- Introduction -- 1. Peirce and Frege: In the Matter of Truth -- 2. Semiology and Its Discontents: Saussure and Greimas -- 3. Project for a Discursive Criticism -- 4. Carnival's Illusionary Place and the Process of Order -- 5. The Matter of Signs: Language and Society in Sartre's Argument -- 6. The Trouble with Literary Criticism -- 7. How Can 'New Meaning' Be Thought? -- 8. Social Context and the Failure of Theory --

Sommario/riassunto

The Uncertainty of Analysis pursues key issues raised in the author's earlier Discourse of Modernism, a ground-breaking work which focused attention on the nature of discourse and the ways in which one culturally dominant "discursive class" may be replaced by another. In this timely and provocative collection of his essays, Timothy J. Reiss shows how efforts to reconfirm the force and power of modernist, analytico-referential discourse in the late nineteenth and the twentieth centuries have actually brought to the fore internal contradictions, have made clear the problematic nature of the dominant discourse, and have precipitated the emergence of competing discourses. Reiss considers the explorations in foundational logic by Frege and Peirce; examinations of language and its relations to mind by Saussure, Greimas, and Chomsky; work in linguistic and scientific epistemology by Wittgenstein and Heisenberg; and the attempts to analyze the nature of society by Sartre and other Western Marxists. Reiss turns to some practitioners of literary criticism and theory who have sought to escape past constraints, and he points to what appear to be erroneous routes away from the dilemmas raised by these philosophers and critics.

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3. Record Nr.	UNINA9910701353503321
Titolo	Operation Fast and Furious [[electronic resource] ] : reckless decisions, tragic outcomes : hearing before the Committee on Oversight and Government Reform, House of Representatives, One Hundred Twelfth Congress, first session, June 15, 2011
Pubbl/distr/stampa	Washington : , : U.S. G.P.O., , 2011
Descrizione fisica	1 online resource (iii, 188 pages) : illustrations
Soggetti	Operation Fast and Furious, 2009-2011 Illegal arms transfers - Mexican-American Border Region Drug traffic - Investigation - Mexican-American Border Region
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Jan. 19, 2012). Paper version available for sale by the Supt. of Docs., U.S. G.P.O. "Serial no. 112-64."
Nota di bibliografia	Includes bibliographical references.

4. Record Nr.	UNINA9911002382403321
Autore	Scholten Koen
Titolo	Rethinking the Republic of Letters : Memory and Identity in Early Modern Learned Communities
Pubbl/distr/stampa	Amsterdam : , : Amsterdam University Press, , 2025 ©2025
ISBN	1-04-080030-0 1-003-70299-6 1-04-077440-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (440 pages)
Collana	Knowledge Communities Series ; ; v.15
Disciplina	001.2094
Soggetti	Collective memory - Europe Group identity - Europe - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Half Title -- Title Page -- Copyright Page -- Dedication -- Table of Contents -- List of Figures -- List of Tables -- Introduction: The Republic of Letters as an Imagined Community -- Historiography -- Whose Republic of Letters? -- The Republic of Letters as an Imagined Community -- Scholarly Identity -- Scholarly Memory -- Structure, Sources, and Outline -- 1. An Inventory of Scholarly Values and Virtues -- 1.1 Vitae, Virtue, and Digital Textual Analysis -- 1.2 Typology of Scholarly Virtue -- 1.2.1 Innate Brilliance, Learning, and Erudition-Ingenium, Doctrina, and Eruditio -- 1.2.2 Cardinal and Christian Values-Fortitudo, Iustitia, Sapientia, Temperantia and Prudentia -- 1.2.3 Piety and Faith-Pietas and Fides -- 1.3 The Alterity of Female Scholars -- 1.4 Conclusion -- 2. Collective History and Geographical Inclusion in Vitae and Elogia -- 2.1 Early Ideals of a Transnational Learned Community -- 2.2 The Learned Man Amidst Confessionalisation -- 2.3 The Learned Man and National Consciousness -- 2.4 Chronicles and Chroniclers of Learned Communities -- 2.5 Conclusion -- 3. Collective Memory and Identity in Hugo Grotius's Correspondence -- 3.1 Hierarchy, Collective Goals, and Conduct -- 3.2 Citation Analysis: Collective Memory and Historical

Awareness -- 3.2.1 Church Fathers -- 3.2.2 Graeco-Roman Writers -- 3.2.3 Reformers and Religious Thinkers -- 3.3 Scholarly Virtues and Values -- 3.3.1 Friendship-Amicitia -- 3.3.2 Trust and Faith-Fides -- 3.3.3 Innate Brilliance and Erudition-Ingenium and Eruditio -- 3.4 Conclusion -- 4. The Peregrinatio Literaria: Experiencing, Representing, and Forming Learned Communities -- 4.1 The Typology of a Peregrinatio Literaria -- 4.2 Joannes Kool in Italy, 1698-1699 -- 4.2.1 Florence: Magliabechi and the Bibliotheca Medicea Laurentiana -- 4.2.2 Rome: Cardinal Enrico Noris and the Bibliotheca Vaticana. 4.3 Conclusion -- 5. The Basilica di Santa Croce: The Florentine Site of Learned Memory -- 5.1 Funerary Monuments as Learned Sites of Memory -- 5.2 The Florentine Memory Culture and the Basilica di Santa Croce -- 5.3 Typology and Chronology of Learned Memory in the Basilica di Santa Croce -- 5.3.1 Learned Poets and Orators as the Pinnacle of Virtue, c. 1400-1564 -- 5.3.2 From Laureate Statesmen to Gifted Geniuses, 1568-1737 -- 5.3.3 A New Wave of Memory and Grandeur, 1737-C. 1800 -- 5.4 Conclusion -- 6. The Pieterskerk: Representing the Learned Community of Leiden University -- 6.1 Leiden University and Its Memory Culture -- 6.2 The Young University: Honour for Life and Learning, 1575-C. 1600 -- 6.3 Glory and Teaching: The Pride and Joy of Batavia, C. 1600-1640 -- 6.4 Family, Nobility, and Personal Greatness, c. 1640-c. 1750 -- 6.5 Conclusion -- Conclusion -- Bibliography -- List of Abbreviations -- Manuscript Sources -- Printed Sources, Before 1800 -- Printed Sources, Modern -- Secondary Literature -- Appendix 1 -- Corpus and Keyword Analysis -- Main Corpus -- Reference Corpus -- Acknowledgements -- Index Nominum -- General Index.

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## Sommario/riassunto

This book offers a revisionist look at the historiography of the Republic of Letters and the community of learning in early modern Europe. It suggests a new approach, conceptualising the learned world as a web of imagined communities in which the members do not know all their peers.

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