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Nota di contenuto	-- Chapter 1: The ELC at XJTLU: An Overview of 18 Years of Practice and Future Directions. -- Chapter 2: The Academic Writing Challenges of Undergraduate Students: An Exploratory Study at a Sino-Foreign University in China. -- Chapter 3: The Effectiveness of Dialogical Argumentation in Supporting Low-level EAP Learners' Evidence-based Writing: A Longitudinal Study. -- Chapter 4: An Investigation of EAP Students' Goal-orientedness and Goal-setting Skills. -- Chapter 5: Applying a CER Framework to Support Evidence-based Writing Among Undergraduate EAP Learners: An Action Research Approach. -- Chapter 6: Learners Producing a MALL Application for EAP Learning in the Discipline of Mathematics: A Research-led Project. -- Chapter 7: The use of English captioned videos in EAP classes. -- Chapter 8: Enabling Disciplinary Voice in Postgraduate Students' EAP Writing:

Evaluating Practices of Assessment for Learning. -- Chapter 9: A Mixed Blessing? Creating Opportunities for Interdisciplinarity in Mixed-Discipline Postgraduate In-Sessional Modules. -- Chapter 10: Using TED Talks in 'English Corners' to boost academic oracy of postgraduate students in a Chinese EMI university. -- Chapter 11: Get PhD Ready: An Orientation Course for New PGR students in a Transnational Education Setting. -- Chapter 12: Using an Artificial Intelligent Speaking Assessment Platform - EAP Talk - to Develop EFL Speaking Skills. -- Chapter 13: Using The Prime Machine to Untangle the Patterns of the Academic Paraphrases. -- Chapter 14: Incorporating ICT in EAP Classrooms: Boosting Student Engagement through Quizizz.

Sommario/riassunto

This edited book focuses on English for Academic Purposes (EAP) within the English as a Medium of Instruction (EMI) context in Asia, with a specific emphasis on the impact of EAP at Xi'an Jiaotong-Liverpool University (XJTLU) in China. Celebrating over 15 years of EAP provision at the university, the authors showcase research and best practices in EAP across various academic disciplines and address the growing need for tailored EAP teaching resources in the EMI environment. The volume presents evidence of XJTLU's dedication to pedagogical innovations and to the professional development of its teaching staff, and includes studies of EAP pedagogies at undergraduate, taught Master's, and doctoral levels, with diverse instructional and innovative foci. This book will be of interest to teachers, researchers, postgraduate students, and university policy makers, as well as anyone with a background in English for Academic Purposes (EAP) or English as a foreign language (EFL) teaching. Bin Zou is Senior Associate Professor in the Department of Applied Linguistics at Xi'an Jiaotong-Liverpool University, China, where he is also the Programme Director for MA TESOL. His main research interests are English language education, English for Academic Purposes, Artificial Intelligence for Foreign Language Education Technology and Metaverse. Trevor Mahy is Associate Dean for Research and Scholarship in the School of Languages at Xi'an Jiaotong-Liverpool University, China, where he is also the Chair of the University Research Ethics Review Panel. His main research interests centre around PGR and ECR support, with a particular focus on English for Research Publication Purposes.
