

1. Record Nr.	UNISALENTO991002774889707536
Titolo	Le secolarizzazioni nel Sacro Romano Impero e negli antichi Stati italiani : premesse, confronti, conseguenze = Säkularisationsprozesse im Alten Reich und in Italien : Voraussetzungen, Vergleiche, Folgen / a cura di = hrsg. von Claudio Donati, Helmut Flachenecker
Pubbl/distr/stampa	Bologna : Il mulino Berlin : Duncker & Humblot, 2005
ISBN	8815108505 3428119789
Descrizione fisica	337 p. ; 24 cm
Collana	Annali dell'Istituto storico italo-germanico. Contributi ; 16
Altri autori (Persone)	Donati, Claudio <1950-2008> Flachenecker, Helmut
Disciplina	322.10943
Soggetti	Chiesa e Stato Europa centrale Sec. 17.-19. Congressi Chiesa e Stato Italia Sec. 17.-19. Congressi
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Livello bibliografico	Monografia
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2. Record Nr.	UNINA9911001457603321
Titolo	Pedagogical Love in Adult Education : New Perspectives in Nurturing, Growth and Transformation // edited by Elisabeth Vanderheiden, Claude-Hélène Mayer, Ana Maria F. Barcelos
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-82046-0
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XXVI, 468 p. 27 illus., 23 illus. in color.)
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Editorial - Roots and Branches: Foundational Approaches to Pedagogical Love -- PART 1 Foundational Discussions on Pedagogical Love -- Exploring Adult Education Through The Lens of Pedagogical Love -- Pedagogical Love: Exploring an Essential Resource in Adult Literacy Learning Opportunities -- Decolonial Love (contra 'Pedagogical love): Towards Inclusive Teaching and Learning Experiences for Adult Learners -- The Praxis of Critical Love in Education -- PART 2 Pedagogical Love -- Existential Positive Psychology Perspectives and Love in Intercultural Educational Settings -- Ecopedagogy, Pedagogical Love and Community-based Andragogy for Vulnerable Rural

Communities: The Transformative Learning Journey of Sapphaya, Thailand -- Fighting against Corporal Punishment in Ghanaian Education: A Study of Teachers' and Teacher Students' Perceptions of Pedagogical Love -- PART 3 Nurturing Pedagogical Love: Innovative Approaches in Teacher Training -- Pedagogical Love as a Central Core Competence for Teachers in Language and Literacy Courses: A Qualitative Study -- Pedagogical Love in Language Teaching Education: a Synthesis of Research -- Establishing, Maintaining, and Modeling Pedagogical Love for Adult Preservice Teachers -- Unlocking Pedagogical Love in adult Vocational education. Drawing on emotion, theory and reflexivity in forming ethical and critical awareness -- 4 PART Intersecting Love and Technology: Pedagogical Implications for the Digital Age" -- Pedagogical Love and Artificial Intelligence: A Theoretical Exploration of Synergies and Tensions in Adult Education -- Pedagogical Love in Asynchronous Online Learning Spaces.

Sommario/riassunto

This volume explores the concept of pedagogical love, highlighting its role as a transformative force across diverse educational contexts, historical developments, and its integration into educational systems. It provides both theoretical insights and methodological approaches to pedagogical love. The book opens with foundational chapters introducing the concept and progresses to situating it within frameworks such as decolonisation and critical pedagogy. It further examines its potential in teacher education, addressing specific pedagogical domains such as second language acquisition and literacy, as well as cultural contexts spanning Asia, Europe, Africa, and the Americas. Moreover, the book investigates the implications of pedagogical love in current transformations and digitalisation, with particular attention to fully digital environments and artificial intelligence. By offering a comprehensive overview and presenting innovative perspectives for research in adult education, this book serves as an essential resource for researchers, educators, and practitioners. "This edited collection delves into the transformative power of pedagogical love in adult education, challenging conventional views of love as merely 'soft' and personal. By exploring critical and decolonial perspectives, the book opens new avenues for research and practice, advocating for love as a profound ethical and political force to confront social injustices and transform educational spaces... Bridging critical and decolonial approaches, this volume reimagines pedagogical love as a key to transformation in adult education. It moves beyond sentimental notions to show how love can address challenges like violence, colonialism, and social inequity, offering a renewed perspective on love's role in shaping the future of education" Michalinos Zembylas, Open University of Cyprus "Pedagogical love is the root and foundation of all adult education" Kaarina Määttä, Professor (emerita), University of Lapland .
