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Criminology, Matt Thurgood -- 3. Lived Prison Experience Meets The Textbook Experience: Australian Inside Out Teaching Program, Marietta Martinovic, Marg Liddle -- 4. Problem-Based Learning And Teaching And The Utilisation Of Technology: Two Criminology Case Studies, Garner Clancy -- 5. Trigger Warnings In Criminology Teaching: A Problem Of Too Many Things To Warn About?, Derek Dalton -- 6. Embedding Research Skills Across Criminology Education, Tara Renae Mcgee, Li Eriksson -- 7. Meta Review Of Recent Scholarship On Learning And Teaching In Criminology, Darren Palmer.

Sommario/riassunto

This book is the first dedicated collection aimed at examining teaching and learning issues within criminology. This collection of essays identifies how criminological practices are being shaped by larger developments and changes within the field of scholarship on teaching and learning. Changes include an increased university focus on 'good teaching' rankings and the associated emphasis on the professional development of teaching staff in order to shape them. In the past decade government funding for teaching and learning awards, and the move to sector funding on the basis of 'good teaching' outcomes (student satisfaction, completion rates, etc.), have further fostered developments in teaching and learning practices and the associated scholarship. However, criminology lags behind in responding to these changes. Scholarship of Teaching and Learning in Criminology aims to fill this gap by examining teaching practices in the hope of fostering a new generation of publications dedicated to scholarship on teaching and learning within the field.
