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Nota di contenuto	; 1. Teaching Critical Thinking in an Academic Minefield / Douglas A. Bernstein -- ; 2. Critical Thinking in the Age of Political Polarization / Wendy M. Williams, Randy T. Lee, Cory Clark, and Wynne Williams-Ceci -- ; 3. After the Fall: Challenges of Teaching Critical Thinking in Post-Pandemic Undergraduate Psychology / Dana S. Dunn and Suzanne C.

Baker -- ; 4. Facilitator or Terminator? How Does Generative Artificial Intelligence Affect Critical Thinking and What We Can Do About It? / Weihua Niu -- ; 5. Critical Thinking: A Key Competency in the 21st Century to Deal with Uncertainty and Complexity / Joachim Funke -- ; 6. Critical Thinking in Contemporary and Future Societies / Séamus A. Power and Gabriel Velez -- ; 7. From Despair and Helplessness to Constructive Problem-Solving: Seeking Information Rather Than Letting it Find You / John Ruscio and Julie Abaci -- ; 8. Afterward / Arthur Graesser -- ; 9. Postscript: Three Final Tips for Encouraging Young People (and Older Ones too) to Think Critically / Robert J. Sternberg.

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Sommario/riassunto

"This edited collection takes a multidisciplinary approach to critical thinking, drawing together leading experts to examine its application to contemporary societal issues including AI, misinformation, and health communication. Where Volume 1 initiated a dialogue between disciplines to enable a deeper understanding of critical thinking, Volume 2 considers how we might best apply critical-thinking skills to meet challenges in our everyday lives. Drawing together leading experts from disciplines including psychology, philosophy, education, and creativity studies, the book's authors consider topics ranging from conspiracy beliefs and bio-ethics, to multiculturalism and social justice. This compelling work offers fresh insights for students, scholars and those with a general interest in the application and development of critical thinking skills."--Provided by publisher.

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