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Part II – Education, Cognition and Developmental Psychology -- Chapter 7: Introduction to Part II – Education, Cognition and Developmental Psychology -- Chapter 8: The Role of the Coach in Teaching Life Skills to Young Brazilians At-Risk of Social Vulnerability -- Chapter 9: Towards a Critical Psychosocial Approach to School Violence: Contributions from a Study with Students from the City of Córdoba, Argentina -- Chapter 10: Control Paths and Covariation of Variables as an Expression of Cognitive Change in Problem Solving -- Chapter 11: Characterization of Care Practices in Colombian Families with Children in Early Childhood in a Situation of Forced Displacement -- Chapter 12: Perceptions of Parenting Styles and Their Relationship to Self-Perceptions of Children in Buenos Aires: Gender Differences -- Part III – Neuropsychology, Clinical and Health Psychology -- Chapter 13: Introduction to Part III – Neuropsychology, Clinical and Health Psychology -- Chapter 14: Influence of Sex, Age, and Culture on Coping Strategies of Paraguayan and Mexican Adolescents -- Chapter 15: Implementation of the Psychological Intervention Program in Resilience for Informal Caregivers of Patients with Alzheimer's Dementia PIRCA -- Chapter 16: Suicidal Ideation and Peer Group: Analysis in a Sample of Venezuelan Adolescents -- Chapter 17: Analysis of the Perception of Static and Dynamic Events in People with Alzheimer's Disease.

Sommario/riassunto

This book brings together English versions of a selection of articles originally published in Spanish in *Universitas Psychologica*, one of the most important psychology journals in Latin America. It's an anthology of theoretical and research papers published by important Latin American psychologists that aim to provide the international community with a representative sample of research trends in Latin American psychology in different subfields. This anthology is organized in three parts, each one containing a selection of articles from different subfields of psychological research and practice. The first part brings together papers in the fields of social and community psychology, two areas in which Latin American psychologists have developed quite original contributions to research and practice. The second part is dedicated to articles showcasing research conducted with Latin American children and youth in the fields of educational, cognitive and developmental psychology. Finally, the third part highlights articles that present contributions of research in fields such as neuropsychology, clinical and health psychology to the improvement of mental and physical health care of the Latin American population. Each part starts with an introduction especially written by the volume editors for this anthology. Trends in Latin American Psychology: Research Published in *Universitas Psychologica* will be of interest to researchers in many subfields of psychology, especially to those interested in international and cross-cultural psychology, as the book offers a significative sample of the best research done by Latin American psychologists. The translation of the original articles in Spanish into English was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content.
