

1. Record Nr.	UNINA9910999780103321
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Titolo	National Education in Hong Kong in the New Era // by Jason Cong Lin
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	9783031902758 3031902750
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XXI, 130 p.)
Collana	Palgrave Studies in Global Citizenship Education and Democracy, , 2946-272X
Disciplina	323.6071
Soggetti	Citizenship - Study and teaching International education Comparative education International relations Ethnology - Asia Culture Imperialism Citizenship Education International and Comparative Education International Relations Asian Culture Imperialism and Colonialism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. National Education in Hong Kong: Historical Development, Concepts and Dimensions -- 3. National Education in Hong Kong Entering a New Era -- 4. Promoting National Education in Hong Kong in the New Era -- 5. Is There A Way Forward?.
Sommario/riassunto	This book provides a comprehensive, up-to-date picture of national education in Hong Kong. At the societal level, it offers an in-depth understanding of a divisive issue for Hongkongers, elaborating the official approach so that diverse stakeholders have a basis for re-evaluating the nature and implementation of national education for

rational and critical dialogue. At the policy and curricular level, it offers evidence-based suggestions to foster inclusive and reflective decision-making and curriculum development related to national education. At a practical level it facilitates the teaching of national education in schools and helps diverse stakeholders to reflect on how national education relates to them, and what they can do to co-construct an inclusive and reflective national education. The book will interest researchers in multicultural education, national identity, identity politics and China and Hong Kong Studies. Jason Cong Lin is Assistant Professor in the Department of International Education at the Education University of Hong Kong. He is the author of *Multiculturalism, Chinese Identity, and Education: Who Are We?* (2022). His research interests include philosophy of education, civic and multicultural education, politics of education, comparative education, and identity. His research has been published in well-regarded journals, such as *Daedalus*, *Journal of Contemporary China*, *Globalisation, Societies and Education*, *Educational Philosophy and Theory*, and *Asia Pacific Education Review*.

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