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Nota di contenuto	A reflection on the past an exploration -- Contexts and their effects the contemporary breakdown of inherited meaning -- Emerging new meanings for the catholic school the circle of compassion and concern for wellbeing is completed -- New wine and new wineskins christian humanism and new meanings for the catholic school -- Understanding christian humanism rooted in the scriptures and in church tradition and teaching -- Teaching the journey home to wholeness and wellbeing preparing for the essential challenge of the second half of life -- New contexts and consequent meanings for the future catholic schools --

The five essential skills of holistic education the journey home to the true self -- Teaching The Life Skills Necessary For the Journey home teaching life as the core of the contemporary catholic school.

Sommario/riassunto

This book addresses the effects of the changed and changing contexts of Catholic Education in the contemporary world. These include the social, educational, and ecclesial contexts. Meaning structures, shaped by these past contexts, have broken down, and the greatest, but often unarticulated context is the anthropological context. The understanding of humanity and the meaning of human existence today is beset by a marked lack of clarity and consistent direction. Catholic Education today exists within contextual fields which are almost unrecognizable from those which existed at the close of the Second World War. Each succeeding decade since has wrought stark and dynamic change socially, educationally, and religiously. As such, Catholic Education today looks for a direction forward and a sense of purpose into the future. This book proposes that the major purpose of contemporary Catholic Education is to provide an educational context that nurtures the true holistic growth of students within its care. The focus upon Christian Humanism in contemporary Papal and Magisterial teaching sets the ground for this developing understanding.
