

1. Record Nr.	UNINA9910996695903321
Titolo	Young people in the Global South : voice, agency and citizenship // edied by Kate Pincock, Nicola Jones, Lorraine Van Blerk and Nyaradzayi Gumbonzvanda
Pubbl/distr/stampa	London ; ; New York : , : Routledge/Taylor & Francis Group, , 2024
ISBN	9781003341666 1003341667 9781003834342 1003834345 9781003834304 1003834302
Edizione	[First edition.]
Descrizione fisica	1 online resource (442 p.)
Collana	Rethinking development
Disciplina	305.23509172/4
Soggetti	Youth Youth - Developing countries Youth - Political activity - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Young People in the Global South: Voice, Agency and Citizenship explores the spatial, relational, affective and material dimensions of adolescents' and young people's civic engagement and political participation in lower- and middle-income contexts. This textbook questions how the 'everyday politics' of exercising voice and agency is experienced at different scales, from the interpersonal to the global. It explores how structural inequalities and marginalisation, as well as social norms and attitudes, shape how voice, agency and participation are expressed by diverse young people in particular contexts with unique histories. Contributing authors focus on the experiences of young people who are marginalised based on age, gender, sexuality, disability, citizenship status and geographical location. Together they show how ageing through adolescence enables or constrains agency

and voice. Textbook features include case studies on Africa, Asia, the Middle East and Latin America, as well as reflective accounts authored by adolescents and young people themselves, and discussion questions. Filling a key gap in the knowledge about the concerns and experiences of young people in contexts beyond the Global North, this textbook will be of interest to academics, students and practitioners in the fields of childhood and youth studies, international development, social movements, human geography, sociology and comparative politics.
