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   Nota di contenuto   Forecasting and AI-Powered Exploration of Student choices across differents types of Mathematics in Pre-University School -- Computerized Dynamic Assessment for Pragmatic Competence in Second Language Learners' English Email Requests -- Game-Based Learning in Higher Education: player profiles of faculty -- Enhancing Education Research: The Potential and Challenges of Incorporating AI into Qualitative Data Analysis -- Personalization – Differences in Teachers' and Students' Views -- Categorizing Students of the MathE Platform: a Fuzzy Clustering Perspective.

   Sommario/riassunto   This book includes the accepted papers of the four selected workshops focus on Artificial Intelligence for Education (Ai4Ed), Technology Enhanced Learning in Nursing Education (NURSING), Technology Enhanced Learning for Future Citizens (TEL4FC), and integration of emerging technologies into education and training (ETELT). Education is the cornerstone of any society; it serves as one of the foundations for many of its social values and characteristics. mis4TEL'24 promotes the interaction among the scientific community to discuss applications Technology enhanced learning solutions targeting not only cognitive

and social processes but also motivational, personality, or emotional factors. In addition, current trends concerning the use of artificial intelligence can help and augment learning opportunities for learners and educators. The authors would like to thank all the contributing authors, the members of the Program Committee, National Associations (AEPIA, APPIA, and LASI), and the sponsors (AIR Institute).