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Nota di contenuto	Principles for Climate Justice Action Planning -- Driving Just Transitions within higher education. Individual and institutional transformations using relational and justice-oriented learning at the Universitat Politècnica de València (Spain) -- Reimagining Universities as Change Agents for Climate & Economic Justice and Ecological Health -- Interdisciplinary, Team-taught Urban Sustainability Pedagogy in a Stove-piped University -- From Pathological Bifurcations to Meaningful Planetary Change Agents -- Major Challenges to Education for Sustainable Development -- Emergent Findings From a Multisystem Partnership to Advance and Sustain Climate Change Literacy and Action in California PK-12 Schools -- Commoning towards Sustainability and the Common Good: Between Epistemic Strategy and Visual Boundary Object -- A systematic approach to repositioning the focus of research centers toward sustainability -- A case study from a Dutch University of Applied Sciences -- Sustainable Futures -- Collaborating on Education for a Sustainable and Net Zero Economy Through Inter-Institutional and

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 education.

Sommario/riassunto

The scientific, cultural and diplomatic relations between Europe and its
 partners in North America are very strong. From a scientific point of
 view, this long-standing cooperation has taken place across a wide
 range of areas. They include the field of sustainability, where North
 America and Europe are working hand in hand, seeking solutions to the
 many regional and global problems currently faced. Against this
 backdrop and in order to facilitate a broad discussion on the

contribution of higher education institutions from both sides of the Atlantic towards a more sustainable future, this book is being produced. The book gathers inputs from universities and research organizations on the one hand, but also from companies and enterprises on the other, from Europe and North America, working on matters related to sustainable development in a higher education context. It also provides a platform for the dissemination of information on the latest initiatives, paving the way for technology transfer and networking. Furthermore, the book intends to provide a fertile basis upon which European and North American organizations may cooperate more closely in this key area. Last but not least, a further aim of the book is to present methodological approaches and experiences deriving from case studies and projects, which aim to show how sustainability in North America and in Europe may be enhanced in practice.
