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Titolo	Generating Sustainable Futures Through Teacher Education : Globally Rethinking Higher Education // edited by Heidi Harju-Luukkainen, Susanne Garvis, Jonna Kangas, João Marôco, Minna Maunula, Minna Maunumäki
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Descrizione fisica	1 online resource (X, 303 p. 13 illus., 2 illus. in color.)
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Soggetti	Education and state Teachers - Training of Education, Higher Educational Policy and Politics Teaching and Teacher Education Higher Education
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Nota di contenuto	Introduction to generating sustainable futures through teacher education -- University students motivational perceptions as a premise for sustainability in teacher education -- Supporting sustainable futures through teacher resilience a case study from finland -- Are we efficient in timely adjusting teachers competencies to contemporary childhood an overview of research studies from croatia -- Exposing potential to sustainable future pre service teachers with an immigrant background in norway -- Finnish student teachers visions for the future of sustainable teacher education -- Developing new blended teacher training program for adult students in finland -- Looking to the future innovative teacher preparation pathways in california united states -- Aristotle and a sustainable teacher workforce -- Strategies for sami teacher education with a sustainability perspective.
Sommario/riassunto	This book examines policies and practices within higher education, particularly in the field of teacher education, that foster sustainability from a variety of viewpoints. It sheds light on both common facilitators

and obstacles across 18 research-oriented chapters. It scrutinizes global research, policies, and practices, and delves into the theoretical frameworks and empirical evidence that underpin the research. It also offers critical perspectives on teacher education, emphasizing potential areas for growth. The collective findings presented in this book offer valuable insights into the sustainable development of teaching and research within higher education institutions, providing readers with a deeper understanding of the challenges at hand. Its concluding chapter culminates in an action plan for higher education institutions, synthesizing the global research presented throughout; with the aim of rejuvenating higher education and, consequently, societies as a whole. In essence, this book serves as a catalyst for initiating a global conversation within higher education, facilitating the exploration of new discourse topics, and transforming the mindset prevalent in academia, all with the ultimate goal of nurturing sustainable futures.
