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Titolo	IFLA public library service guidelines
Pubbl/distr/stampa	Berlin ; ; New York, : De Gruyter Saur, c2010
ISBN	9786612723162 9781282723160 1282723162 9783110232271 3110232278
Edizione	[2nd, completely rev. ed. /]
Descrizione fisica	1 online resource (161 p.)
Collana	IFLA publications, , 0344-6891 ; ; 147
Classificazione	AN 69300
Altri autori (Persone)	KoontzChristie GubbinBarbara
Disciplina	027.4
Soggetti	Public libraries - Standards Public libraries - Administration Public libraries - Aims and objectives
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: The public library service / prepared by a working group chaired by Philip Gill on behalf of the Section of Public Libraries. 2001.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- 1 The mission and purposes of the public library -- 2 The legal and financial framework -- 3 Meeting the needs of the customers -- 4 Collection development -- 5 Human resources -- 6 The management of public libraries -- 7 The marketing of public libraries -- Backmatter
Sommario/riassunto	The public library is the prime community access point designed to respond to a multitude of ever-changing information needs. These guidelines are framed to provide assistance to library and information professionals in most situations. They assist to better develop effective services, relevant collections, and accessible formats within the context and requirements of the local community. In this exciting and complex information world it is important for professionals in search of knowledge, information and creative experience to succeed. This is the 2nd edition of The Public Library Service IFLA/UNESCO Guidelines for Development.

2. Record Nr.	UNINA9910988294803321
Titolo	Accessibility, Inclusivity and Diversity in Education and Beyond // edited by Rachael Door
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783031817953 3031817958
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XII, 213 p. 97 illus., 49 illus. in color.)
Collana	Biomedical Visualization, , 2731-6149 ; ; 8
Disciplina	507.1
Soggetti	Science - Study and teaching Inclusive education Medical education Physiology Science Education Inclusive Education Medical Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I. Creating Accessible Environments -- Chapter 1. Turning Up: The Effect of Mandatory and Assessed Attendance on Educational Experiences and Student Wellbeing -- Chapter 2. Building Belonging in Biological Sciences -- Chapter 3. Unlocking Undergraduate Students' Potential: Developing Play-Based Learning Strategies for Lifelong Learning in STEMM Disciplines -- Chapter 4. Making Psychology Accessible to Students in Medical Education -- Part II. Inclusive Practice -- Chapter 5. The Evolution, Implementation and Impact of Representative Research Practices in Anatomy -- Chapter 6. Incorporating Inclusivity and Accessibility in Anatomy Education: A Toolkit for Early Career Anatomy and Medical Educators -- Chapter 7. Beyond the Answer: Exploring Question-Asking and Promoting Inclusivity -- Part III. Improving Diversity in Education and Beyond -- Chapter 8. Human Remains as Pedagogic Aids: In a World of Alternatives, Is the Use of Real Human Remains Still a Viable Option? -- Chapter 9. "You Want Us to Consent to This? I Don't Even Know What

Sommario/riassunto

This book provides a unique opportunity to explore the current and future state of accessibility, inclusivity, and diversity across higher education and beyond. Although these chapters primarily focus on the issues and resulting adaptations seen in biomedicine, the results and observations are applicable throughout education and the workplace. Section 1 focuses on what it means to create accessible environments for both education and employment. Here the pitfalls of mandatory attendance across education will be addressed and ideas for building belonging amongst students shared. In addition, ways to use play-based learning to support student revision and to make psychology accessible to medical students will be discussed. Section 2 explores inclusive practices in anatomy education and research, with a toolkit for both early-career and established academics. The pedagogy, psychology, and culture of asking and answering questions in education will also be explored to support educators aiming to create inclusive learning environments. Section 3 focuses on ways in which diversity can be embraced in the educational, medical, and public sectors. Chapters include the use of human remains as teaching aids to promote the concept of the body as a spectrum, and the use of television media to create immersive learning environments. This book is an essential guide to creating accessible, inclusive, and diverse learning environments for both the early career and experienced academic.

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