1. Record Nr. UNINA9910598391903321

Autore Stavrides, Stavros

Titolo Spazio comune : città come commoning / Stavros Stavrides

Pubbl/distr/stampa Milano, : Agenzia X, 2022

ISBN 978-88-312-6869-1

Descrizione fisica 218 p.; 21 cm

Collana Terrae

Locazione FARBC

Collocazione URB.LE B 3396

Lingua di pubblicazione Italiano

Formato Materiale a stampa

Livello bibliografico Monografia

Record Nr. UNINA9910987786503321

Autore Ballatore Maria Giulia

Titolo Empower Education to Foster Engineering / / by Maria Giulia Ballatore

Pubbl/distr/stampa Cham:,: Springer Nature Switzerland:,: Imprint: Springer,, 2025

ISBN 9783031758959

3031758951

Edizione [1st ed. 2025.]

Descrizione fisica 1 online resource (XVIII, 134 p. 34 illus., 28 illus. in color.)

Collana PoliTO Springer Series, , 2509-7024

Disciplina 607.1

Soggetti Technical education

Continuing education

Mathematics Teaching

Technology and Design education

Lifelong Learning

General Mathematics and Education Didactics and Teaching Methodology

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico

Monografia

Nota di contenuto

Introduction -- Nurturing STEM Pathways on the Student's Perspective -- Enhancing Engineering Education from the Lecturer's Perspective -- Discussion and Conclusion.

Sommario/riassunto

This book highlights the pivotal role that engineering education researchers can play at technical universities. By delving into both theoretical and practical aspects, it showcases the transformative potential of integrating rigorous educational research into technical education. The book begins by outlining the current landscape of engineering education research and situates it within the unique context of the Italian educational system. This initial framework sets the stage for a detailed examination of the scope and limitations of the field. By understanding the experiences and challenges of both students and educators, the book bridges gaps and fosters an environment where educational practices are continuously improved and aligned with real-world demands. One of the key problems addressed is the disconnection often observed between educational theory and practical implementation. It provides actionable insights and recommendations that can help harmonize teaching methods with educational research findings. It offers strategies for enhancing student engagement, improving teaching methodologies, and ultimately producing graduates who are better equipped to meet the challenges of the engineering profession. This book serves as a valuable resource for educators, researchers, and policymakers dedicated to advancing the quality of engineering education, and by presenting a balanced analysis of students' and lecturers' perspectives, it offers a holistic view of the educational landscape and practical solutions for its improvement. .