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Sommario/riassunto	This publication aims to support the effort to create transformative changes within Deaf education teacher training programs in the United States and Canada. Programs that approach Deaf education through a multilingual lens are in a better position to produce teachers who are knowledgeable about the diverse language and cultural needs of Deaf students. The guidelines set forth in this volume can be used to help develop new undergraduate and graduate teacher training programs or to transition an existing program. --Back cover.