

1. Record Nr.	UNINA9910985983603321
Autore	Pelican Michaela
Titolo	Decolonising the Future Academy in Africa and Beyond : Institutional Development and Collaboration
Pubbl/distr/stampa	Bielefeld : , : transcript Verlag, , 2025 ©2025
ISBN	9783839475966 3839475961
Edizione	[1st ed.]
Descrizione fisica	1 online resource (241 pages)
Collana	Postcolonial Studies ; ; 54
Altri autori (Persone)	ZaferKarim BolligMichael ArndtMaria
Disciplina	378.6
Soggetti	SOCIAL SCIENCE / Anthropology / Cultural & Social
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Editorial -- Contents -- Acknowledgements -- Introduction: Towards Decolonising the Future Academy in Africa and Beyond -- Part 1: Historical Trajectories of Anthropology at African Universities -- Dynamics of Anthropology Teaching and Practice in Cameroonian Universities (1962–2023) -- Notes on the Institutional Development of Anthropology in Egypt, and Toward its Decolonisation -- Thoughts on “Coloniality” and “Africanity” -- Part 2: Decolonising the Academy – Practical Examples -- “Because Rhodes Fell” -- (Re) Building Epistemology or (Re)Shaping Societal Outlook -- Towards Parity in Knowledge Production within the Framework of North-South Collaboration -- Doing Anthropology at Home, in Chad -- Decolonising the “Native”, Insider and Outsider Categories in Anthropology -- Authors’ Biographies
Sommario/riassunto	What does it mean to decolonise academia in Africa? Is this important project limited to the humanities? Is it a project for the future? Are there forerunners at African universities today? The contributors to this volume show different trajectories for anthropology as a discipline and for decolonising academia across the continent and beyond. They offer a variety of perspectives, especially regarding collaboration between

African and German scholars in the areas of research, teaching and institutional development: While some are hopeful and take inspiration from earlier experiences of disciplinary and methodological developments in academic decolonisation and international collaborations, others remain critical and call for more radical attempts at decolonisation.
