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Nota di contenuto	Table of Contents -- Preface -- 1 The Subject of Comparative Law Teaching -- 2 The Environment of Comparative Law Teaching -- 2.1 The Expertise of the Lecturer -- 2.2 Available Time -- 2.3 Addressees -- 3 Methods of Comparative Law Teaching -- 3.1 Learning by Explaining One's Own Legal Background -- 3.2 Comparison on the Basis of the Material Provided -- 3.3 Comparing Comparisons -- 3.4 Undertaking a Comparative Legal Study -- 4 Final Recommendations
Sommario/riassunto	This book offers insights into the teaching of comparative law, focusing on the challenges and methodologies involved. Katharina Boele-Woelki draws from her extensive experience to discuss the history and use of comparative law, introductions to various legal systems, and the comparative methodology essential for effective teaching. The book targets young academics and educators interested in enhancing their approach to teaching comparative law. It explores different teaching methods, such as explaining one's own jurisdiction, comparing pre-selected materials, and engaging students in independent comparative legal studies. Boele-Woelki emphasizes the need for flexibility and adaptation in course content to inspire future legal scholars and practitioners.

