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Nota di contenuto	Part 1.Introduction to Interprofessional Communication -- Chapter 1. How to Conceptualize Communication in Interprofessional Practice -- Chapter 2.Communication and Effective Interprofessional Healthcare Teams -- Chapter 3.Interprofessional Communication: A Continuum of Intentions and Practices -- Chapter 4.Rethinking How Communication is Taught as an Interprofessional Competency -- Part 2. Fundamental Processes and Dynamics of Interprofessional Communication -- Chapter 5. Sensemaking in Interprofessional Communication -- Chapter 6.Foregrounding the Relational Dimensions of Interprofessional Collaboration: A Communication Perspective -- Chapter 7.Dialectical Tensions in Interprofessional Relationships: Understanding Relational Dialectics Theory in Health and Social Care Teams -- Chapter 8.Negotiating Power Relationships in Interprofessional Health Care Groups -- Chapter 9.Building Blocks and

Weaving Threads: An Intercultural Communication Framework for the Study of Professional Identity Construction in Interprofessional Collaboration in Health Care -- Chapter 10. Shared Communication Competence: Moving Beyond the Individual in Interprofessional Communication -- Part 3. Interprofessional Communication in Specific Contexts and Practices -- Chapter 11. Case Management as a Structural Condition for Effective Interprofessional Communication -- Chapter 12. Improving Family-Centered Care through High-Reliability Interprofessional Collaboration in the NICU -- Chapter 13. Interprofessional Teamwork in Oncology: Patient-Centered Perspectives and Survivorship Care Planning -- Chapter 14. The Interprofessional Team as an Emergent Structure of Participation: A Case Study on Primary Care Visits of Unaccompanied Foreign Minors -- Chapter 15. Independent Mindedness, Patient Safety, and Interprofessional Communication within a Rural Trauma Medicine Team.-Chapter 16. Reflections on Future Directions.

Sommario/riassunto

This is an Open Access book. Interprofessional communication remains both under-theorized and under-researched in healthcare contexts. This book aims to fill that gap by offering practitioners, policy makers, interprofessional curriculum builders, and students in the health professions a broadened theoretical understanding and rich empirical examples of interprofessional communication across a range of health and social care contexts. Importantly, this means opening the black box of what it means for interprofessional collaboration to be “effective,” in particular, for complex, collective practices that rely on shared meanings and accountabilities. Divided into three parts, the book brings together the practical and conceptual expertise of scholars and practitioners from the fields of communication, interprofessional education, health and human sciences, and healthcare management. Stephanie Fox has studied interprofessional communication and collaboration in healthcare contexts for over 15 years. Her work focuses on collective sensemaking, narrative, leadership, team communication, and the navigation of professional hierarchies in collaborative interactions. Kirstie McAllum’s research focuses on patterns of collaborative and conflict-laden communication when groups with varied or contested professional statuses work together (e. g., volunteers/paid staff; family caregivers/healthcare professionals; frontline personal careworkers/healthcare workers with specialist training). Leena Mikkola has studied interpersonal communication both in client-provider and workplace relationships in social and health care contexts for over 15 years. Recently, her research interest has been in health care management teams and interprofessional health care teams. .
