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Nota di contenuto	Cover -- Title -- Copyright -- Contents -- List of Figures and Tables -- Acknowledgements -- Abbreviations and Acronyms -- Introduction: Epistemic Justice and the University of Cape Town: Thinking Across Disciplines -- Part I: Aesthetics, Politics and Languages -- 1. Ukuhamba Ukubona/Travelling to Know: Mobility as Counter-Curriculum Across Africa -- 2. Publics, Politics, Place and Pedagogy in Urban Studies -- 3. Imagining Southern Cities: Experiments in an

Interdisciplinary Pedagogical Space -- 4. Invoking Names: Finding Black Women's Lost Narratives in the Classroom -- Part II: Justice, Curriculum and the Classroom -- 5. Decolonising Psychology in Africa: The Curriculum as Weapon -- 6. The Shards Haven't Settled: Contesting Hierarchies of (Teaching) History -- 7. Heavy-Handed Policing: Teaching Law and Practice to LLB Students in South Africa -- Part III: Contested Histories and Ethical Spaces -- 8. African Studies at UCT: An Interview with Lungisile Ntsebeza -- 9. The African Gender Institute: A Journey of Placemaking -- 10. The Ethic of Reconciliation and a New Curriculum -- Afterword -- Contributors -- Index.

Sommario/riassunto

This book addresses urgent current debates on decolonisation by offering reimagined teaching and learning interventions for obtaining greater epistemic justice in the contemporary postcolonial university.
