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Sommario/riassunto	This book explores the ideas and influence of Noam Chomsky on language, human nature, and education. It delves into Chomsky's theories of universal grammar, the innateness of language, and human creativity. The author, Philip G. Hill, examines Chomsky's political views, including his critique of American foreign policy and libertarian socialism, and discusses how these views intersect with educational practices. The book also features a conversation with Chomsky and proposes a pedagogical approach based on his ideas. Intended for educators, linguists, and those interested in political theory, the book aims to highlight Chomsky's contributions to various fields and their implications for contemporary education.