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Sommario/riassunto	This book initiates fresh pedagogic thinking on the nature of intelligence and human potentiality in the midst of a rising panic over so-called artificial intelligence. At the rate of current advancement, entire social and cultural landscapes including education and work are going to change in unprecedented ways in the near future. In light of these developments, the author sets out to critically assess the role of education in creating the capacity to distinguish between machinic "intelligence" and organic intelligence, thus helping us move from passive acceptance to active becoming. Kaustuv Roy is Professor and Head of the School of Humanities and Social Sciences at Thapar

Institute of Engineering and Technology, India. His recent books include Technohumanism, Global Crises, and Education, Reincarnating Experience in Education: A Pedagogy of the Twice-Born, and Teachers and Teaching: Time and the Creative Tension, all published by Palgrave Macmillan.
