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Nota di contenuto	The Potter's Paradox -- Musculoskeletal Health of (Industrial) Design students and Their Perspectives on Seating: A Pilot Study -- New Formal Analysis: A Methodology To Identify The Visual Characteristics Of Community Artform -- Overcoming the Challenges Posed By Emergency Remote Teaching In Engineering And Product Design Teaching: Insights From Student Preferences -- Healing Through Handloom Weaving.
Sommario/riassunto	This book presents select proceedings of the two-day conference titled Futuring Design Education (FDE 2024), and it examines the transformation of design knowledge, the evolving spaces of learning, and the ecosystems of teaching and learning. The topics covered include the pedagogical model of design education, the experiments, and technological advances that impact design education. The book

also discusses the roles and challenges of learning spaces, remote learning in digital spaces, and synchronous and asynchronous learning tools. The book will also look at the social contexts in design pedagogy, cultural affiliations and alignments and will allude to any new learning frameworks for design education. The book can be a valuable reference for design educators, design researchers, and professionals interested in design education.
