

1. Record Nr.	UNINA9910585993103321
Autore	Mackey Margaret
Titolo	Space, place and children's reading development : mapping the connections / / Margaret Mackey
Pubbl/distr/stampa	London [England] : , : Bloomsbury Academic, , 2022 [London, England] : , : Bloomsbury Publishing, , 2022
ISBN	1-350-27595-6 1-350-27598-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (288 pages)
Collana	Bloomsbury Perspectives on Children's Literature
Disciplina	372.4
Soggetti	Reading (Early childhood) Reading - Parent participation Child rearing Literacy Educational: English language: reading & writing skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1.Introduction -- 2. The mapmakers and the maps -- 3. Compass and key Geographic Places -- 4. Home and Away: Stability, Disruption, and Agency -- 5. Family Matters: Relationships and the Development of Reading Spaces -- 6. The Home Range: Rehearsals and Repertoires Textual Spaces -- 7. Fundamental Scenes of the Reading Space: The Forest -- 8. The Many Reading Spaces of Harry Potter Psychological Spaces -- 9. Diversity Inside and Out -- 10. Opening a Lifelong Reading Space Life Spaces and Reading Spaces -- 11. Reading Minds in Motion -- References -- Bibliography -- Index.
Sommario/riassunto	"This open access book is a unique study of the impact of lived experience on literate life, exploring how children's reading development is affected by their home setting, and how this sense of place influences textual interpretation of the books they read. Based on qualitative research and structured around interviews with twelve participants, Space, Place and Children's Reading Development focuses on the digital maps and artistic renderings these readers were asked to create of a place (real or imagined) that they felt reflected their literate

youth, and the discussions that followed about these maps and their evolution as readers. Analysing the participant's responses, Margaret Mackey looks at the rich insights offered about the impact on childhood stability after experiences such as migration; the 'reading spaces' children make based on their social relationships and domestic spheres; the creation of 'textual spaces' and the significance of the recurring motif of forests in the participants' maps; the importance of the Harry Potter novels; the basis of life-long reading habits; psychological spaces and whether readers visualize when they read. Blending theoretical perspectives on reading from many disciplines with the personal experiences of readers of diverse nationalities, languages, disciplinary interests and life experiences, this is an enlightening account of the behaviours of readers, reading histories and place-based reader responses to literature. By building greater understanding about the broad and subtle processes that enable people to read, this study refines the kind of questions we ask about reading and moves towards developing a multidisciplinary language for the study and discussion of reading practices in contemporary times. The open access edition of this book is available on www.bloomsburycollections.com. Open access was funded by the Social Sciences and Humanities Research Council of Canada."--

2. Record Nr.	UNINA9910983054703321
Autore	Boossabong Piyapong
Titolo	Empathetic Policy Design : Emotional Engagement, Inclusive Space, and Empowered Deliberation / / by Piyapong Boossabong
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	9783031750021 9783031750014
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (216 pages)
Disciplina	320.6
Soggetti	Political planning Economic development Public Policy Development Studies Policy Formulation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: An introduction to empathetic policy design -- Chapter 2: Empathetic policy design in practice -- Chapter 3: Creating inclusive spaces for empathetic policy design -- Chapter 4: Building emotional engagement for empathetic policy design -- Chapter 5: Facilitating empowered deliberation for empathetic policy design -- Chapter 6: Incorporating emotions into policy design: critical reflections -- Chapter 7: Conclusion: empathetic policy design for the future.
Sommario/riassunto	"This book provides a comprehensive and nuanced synthesis of the myriad efforts to bring emotion and empathy into policy analysis." - Deborah Stone, Professor Emerita, Brandeis University, USA. "Piyapong Boossabong has emerged in a relatively short period of time as a leading public policy scholar. This work emphasizes the importance of emotions in policymaking processes that have been largely ignored by conventional policy approaches." -Frank Fischer, Professor, Humboldt University, Germany, and Professor Emeritus, Rutgers University, USA. "Emotions are much discussed but little analysed in policy analysis. Piyapong Boossabong's book not only fills this gap but also provides us

with a practical framework for integrating affect and empathy in policy design." -Hendrik Wagenaar, Fellow, Institute for Advanced Studies in Vienna, Austria, and Adjunct Professor, University of Canberra, Australia. This book sets out to develop a policy design process that is more inclusive by creating space for emotions and feelings. Rather than focus solely on expert knowledge, it places the fears and hopes of citizens at the heart of policy design, to facilitate meaningful interactions between policymakers and the citizens they serve. Focusing particularly on evidence from Thailand, but drawing on case studies from around the world, the book argues that empathetic policy design is crucial to foster social learning and better-informed policies. It also focuses on how emotions can be incorporated into policy design, and how policymakers of the future might use these design processes to create and implement policies that will benefit all. The book will appeal to all those interested in public policy, policy design, and emotions and public policy. Piyapong Boossabong is a critical policy academic and Associate Professor in the School of Public Policy, Chiang Mai University, Thailand.
