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Nota di contenuto	-- Awareness & Education. -- The Influence of Human Factors on Adaptive Social Media Cyber-security Training and Education. -- Towards an Active Learning Approach for the Design of a Secure Programming Course using Constructive Alignment. -- Investigating the use of indigenous languages within South African schools to teach cyber-safety awareness. -- Useful but for someone else - an explorative study on cybersecurity training acceptance. -- Laying the

foundation for digital citizenship: The integration of ‘the CyberSmart Squad’ into pre-school curriculum. -- Gamification in Cybersecurity Training: High-level Properties of Cybersecurity Games. -- A Framework for Matching Distinct Personality Types with Information Security Awareness Methods. -- “Probably put some sort of fear in”: Investigating the role of Heuristics in Cyber Awareness Messaging for Small to Medium Sized Enterprises. -- Improving the Human Firewall: Exploring the Factors that Influence Cyber-Security Incident Reporting. -- Harnessing the Right Talent for SETA Programs: Cybersecurity Roles and Competencies that Make a Difference. -- Privacy. -- Privacy Policies on Websites: A Case Study in the Financial Industry in South Africa. -- Analysing Websites Privacy Policies: A Study of E-commerce Websites in South Africa. -- Security and Privacy Perspectives on Using ChatGPT at the Workplace: An Interview Study. -- A Holistic Approach to Developing Intervention Strategies Against Digital Piracy. -- Data After Death: Australian User Preferences and Future Solutions to Protect Posthumous User Data.

Sommario/riassunto

The two-volume set IFIP AICT 721 +722 constitutes the proceedings of the 18th IFIP WG 11.12 International Symposium on Human Aspects of Information Security and Assurance, HAISA 2024, held in Skövde, Sweden, in July 9–11, 2024. The 39 full papers presented were carefully reviewed and selected from 55 submissions. The papers are organized in the following topical sections: Part I - Management and Risk; Social Engineering; Technical Attacks and Defenses; Usable Security. Part II - Awareness and Education; Privacy.
