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Sommario/riassunto

This book delves into the complex landscape of the Indian early childhood education system, traversing its historical roots, contemporary dynamics and future aspirations. It unveils the intrinsic needs of young learners during their formative years, underscored by the pivotal role education plays in their holistic development. Tracing the origins of the education system in India to its current state, the book navigates an evolving educational milieu, shedding light on pivotal junctures and transformative shifts. The author also envisions its trajectory for the future, encapsulating the collective aspirations for educational reform and advancement. By intertwining theoretical frameworks with real-world examples, the book offers a holistic understanding of how India nurtures its youngest citizens and prepares them for a brighter future. It will be of interest to students and scholars of early childhood education, education policy, curriculum and pedagogy, while also providing evidence-based recommendations for policymakers. Mona Lisa Bal is Visiting Research Fellow at the University of Sussex, UK, and Visiting Fellow at St. Mary's University, Twickenham, London, UK. She holds the titles of FHEA, FRAS, and FRSA, UK. With two decades of experience in research, consultancy, and teaching, her work spans various areas of educational policy and curriculum development in India. She also serves as the Chairperson of KiiT International School, India.
