

1. Record Nr.	UNINA9910978381703321
Autore	Stalnaker-Shofner Devona M
Titolo	A Comprehensive Guide for Counselor Education : Training Doctoral Learners and New Educators for Counselor Education and Supervision / / edited by Devona M. Stalnaker-Shofner, Tanisha N. Sapp
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031683589 3031683587
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (582 pages)
Collana	Springer Texts in Education, , 2366-7680
Altri autori (Persone)	SappTanisha N
Disciplina	158.3071
Soggetti	Professional education Vocational education Counseling Education, Higher Teachers - Training of Professional and Vocational Education Higher Education Teaching and Teacher Education Formació professional Educació superior Formació del professorat Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	PartI: Teaching, Supervision, and Counseling Curriculum -- Diversity, Equity, Inclusion, Belonging, Accessibility, and Social Justice in Counselor Education -- Common Teaching Strategies -- Best Practices for Online Education -- Clinical Supervision within the Degree Program -- Course Development -- PartII: Working with Counselors in Training -- Strategies for Recruitment, Admission, and Retention -- Faculty Advisement -- Remediation and Gatekeeping -- PartIII: Navigating Higher Education -- Common Pitfalls for New Counselor Educators and How to Prevent Them -- Finding and Landing the Job -- The First Year

-- The International Learner and Counselor Educator -- Counselors-in-Training and Counselor Educators with Disabilities -- The Promotion and Tenure Process -- PartIV: Counseling Specializations -- Understanding the CACREP Standards and Self-Study Process -- Addiction Counseling -- Career Counseling -- Clinical Mental Health Counseling -- Clinical Rehabilitation and Rehabilitation Counseling -- College Counseling and Student Affairs -- Marriage, Couple, and Family Counseling -- School Counseling -- PartV: Personal and Professional Development -- Leadership and Administrative Roles in Counselor Education -- Maintaining and Promoting Wellness for Faculty and Counselors-in-Training -- Imposter Phenomenon – Recognizing, Managing, and Preventing.

Sommario/riassunto

This book prepares doctoral learners and new counselor educators to enter into the profession of counselor education and supervision. The work outlines the total experience of teaching in counselor education by providing a practical guide for navigating higher education using best practices grounded in research and based on the lived experiences of seasoned counselor educator contributors. Using case scenarios, points of reflection, as well as the professional and personal accounts of current educators, this book serves as a soup-to-nuts guide outlining current best practices in counselor education. Written from a social justice perspective with efforts to emphasize diversity, equity, inclusion, accessibility, and belonging, more than 70% of the textbook contributors identify as Black, Indigenous, or People of Color (BIPOC). Additionally, all contributors identify as female with varying sexual identities, physical body sizes, and abilities, thus disrupting the dominant narrative. The chapters range in scope and cover topics such as best practices and strategies for teaching praxis, curriculum development, and strategies to develop CACREP specialization programs based on the 2024 CACREP standards and extant research. The book also provides chapters addressing recommendations for navigating higher education such as finding and landing the job, the first year as a counselor educator, the promotion and tenure process, and concludes with a section on personal and professional development for new and experienced counselor educators. A bonus feature of this book is the inclusion of a technological component offering a companion website with a repository of activities, exercises, and resources.
