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Autore	Wainwright Jeffrey
Titolo	Acceptable words [[electronic resource] ] : essays on the poetry of Geoffrey Hill / / Jeffrey Wainwright
Pubbl/distr/stampa	Manchester ; ; New York, : Manchester University Press, 2005
ISBN	1-84779-599-4 1-78170-335-3 1-84779-396-7
Descrizione fisica	1 online resource (168 p.)
Disciplina	821.914
Soggetti	Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [144]-147) and index.
Nota di contenuto	9780719067549; 9780719067549; Copyright Page; Contents; Acknowledgements; Abbreviations; 'Acceptable words'; 'The speechless dead': King Log (1968); Poet, lover, liar: 'Lachrimae' (1975); 'Our love is what we love to have':Tenebrae (1978); Things and words: The Mystery of theCharity of Charles Peguy (1983); History as poetry: 'Churchill's Funeral' and'De Jure Belli ac Pacis' (Canaan, 1996); The Triumph of Love (1998); 'Beauty is difficult':Speech! Speech! (2000); 'Here and there I pull a flower':The Orchards of Syon (2002) 'In wintry solstice like the shorten'd light':Scenes from Comus (2005) Afterword: "'I have not finished'"; Notes; Select bibliography; Index
Sommario/riassunto	Geoffrey Hill has said that some great poetry 'recognises that words fail us'. These essays explore Hill's struggle over fifty years with the recalcitrance of language. This book seeks to show how all his work is marked by the quest for the right pitch of utterance whether it is sorrowing, angry, satiric or erotic. It shows how Hill's words are never lightly 'acceptable' but an ethical act, how he seeks out words he can stand by - words that are 'getting it right'.This book is the most comprehensive and up-to-date critical work on Geoffrey Hill so far, covering all his work up to 'Scenes from

2. Record Nr.	UNINA9910977985603321
Autore	Zhang Shu
Titolo	Technology, Legal Education and Legal Profession in China and Australia : Opportunities and Challenges / / by Shu Zhang, Jie Luo, Peng Guo
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819616398 9819616395
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (372 pages)
Collana	International and Comparative Law in the Asia Pacific, , 3059-2186
Altri autori (Persone)	LuoJie GuoPeng
Disciplina	340.9
Soggetti	Conflict of laws International law Comparative law Education, Higher Professional education Vocational education Private International Law, International and Foreign Law, Comparative Law Higher Education Professional and Vocational Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction Peng Guo, Shu Zhang -- Legal Education in China Jie Luo -- Legal Profession in China Jie Luo -- Legal Education in Australia Peng Guo, Shu Zhang -- Legal Profession in Australia Peng Guo, Shu Zhang -- Challenges and Opportunities Peng Guo, Jie Luo, Shu Zhang -- Conclusion Peng Guo, Shu Zhang.
Sommario/riassunto	This book adopts a comparative and empirical approach to the discussion relating to the subject matter. The book compares various selected topics in both China and Australia, drawing attention to historical, contemporary, and international characteristics. Also, in discussing the topics, the authors will conduct surveys and interviews

to get first-hand materials and describe the real situations in both countries. To the best knowledge of the authors, this is the first time that this approach has been adopted to compare legal education and the legal profession focusing on China and Australia. This book introduces legal education and the legal profession in China and Australia to lay a foundation based on which it further compares them. More importantly, this book discusses some selected topics relating to legal education and the legal profession in the context of globalization, the digital age, and COVID-19. The intended readership is an international audience including students at both undergraduate and graduate levels, legal scholars, and legal practitioners in general, and those in China and Australia in particular. This book intends to analyse the discourse of legal education and identify and create innovative ways of teaching and learning the law in China and Australia. It focuses on research, theory, and practice within legal education and the legal profession based on imaginative and sophisticated educational thinking from an empirical and comparative perspective. It also takes a broad view of theory and practice relating to legal education and the legal profession. It is sensitive to the diversity of contexts in which law is taught, learned, and practised. .

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