Record Nr. UNINA9910975308203321 Engineering a learning healthcare system: a look at the future: **Titolo** workshop summary / / Roundtable on Value & Science-Driven Health Care; Claudia Grossmann ... [et al.]; Institute of Medicine and National Academy of Engineering of the National Academies Pubbl/distr/stampa Washington, D.C., : National Academies Press, 2011 **ISBN** 9786613213334 9780309224772 0309224772 9781283213332 1283213338 9780309120654 0309120659 Edizione [1st ed.] Descrizione fisica 1 online resource (340 p.) Collana Learning health system series GrossmannClaudia Altri autori (Persone) 362.1 Disciplina Soggetti Medical policy - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. ""Front Matter""; ""Reviewers""; ""Institute of Medicine Roundtable on Nota di contenuto Value & Science-Driven Health Care: Charter and Vision Statement"": ""Foreword""; ""Preface""; ""Contents""; ""Summary""; ""1 Engineering a Learning Healthcare System""; ""2 Engaging Complex Systems Through Engineering Concepts""; ""3 Healthcare System Complexities, Impediments, and Failures""; ""4 Case Studies in Transformation Through Systems Engineering""; ""5 Fostering Systems Change to Drive Continuous Learning in Health Care""; ""6 Next Steps: Aligning Policies with Leadership Opportunities""; ""Appendixes"" ""Appendix A: Workshop Agenda""""Appendix B: Biographical Sketches of Workshop Participants""; ""Appendix C: Workshop Attendee List""; ""Other Publications in The Learning Health System Series"" "Improving our nation's healthcare system is a challenge which, Sommario/riassunto because of its scale and complexity, requires a creative approach and

input from many different fields of expertise. Lessons from engineering

have the potential to improve both the efficiency and quality of healthcare delivery. The fundamental notion of a high-performing healthcare system--one that increasingly is more effective, more efficient, safer, and higher quality--is rooted in continuous improvement principles that medicine shares with engineering. As part of its Learning healthcare system series of workshops, the Institute of Medicine's Roundtable on Value and Science-Driven Health Care and the National Academy of Engineering, hosted a workshop on lessons from systems and operations engineering that could be applied to health care. Building on previous work done in this area the workshop convened leading engineering practitioners, health professionals, and scholars to explore how the field might learn from and apply systems engineering principles in the design of a learning healthcare system. Engineering a learning healthcare system: a look at the future: workshop summary focuses on current major healthcare system challenges and what the field of engineering has to offer in the redesign of the system toward a learning healthcare system."--Publisher's description.