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Nota di contenuto	Enhancing religious literacy in a liberal arts education through the study of Islam and Muslim societies / Ali S. Asani -- American literature and the American environment : there never was an "is" without a "where" / Lawrence Buell -- The Internet and Hieronymus Bosch : fear, protection, and liberty in cyberspace / Harry R. Lewis -- Nothing in biology makes sense except in the light of evolution : pattern, process, and the evidence / Jonathan B. Losos -- Global history for an era of globalization : an introduction / Charles S. Maier -- Medical detectives / Karin B. Michels -- The human mind / Steven Pinker -- Securing human rights intellectually : philosophical inquiries about the universal declaration / Mathias Risse -- What is morality? / T.M. Scanlon -- Energy resources and the environment : a chapter on applied science / John H. Shaw -- Interracial literature / Werner Sollors -- "Pursuits of happiness" : dark threads in the history of the American revolution / Laurel Thatcher Ulrich.
Sommario/riassunto	From Harvard University, one of the world's preeminent institutions of liberal education, comes a collection of essays sampling topics at the forefront of academia in the twenty-first century. Written by faculty members at the cutting edge of their fields, including such luminaries

as Steven Pinker, Laurel Thatcher Ulrich, and Harry R. Lewis, these essays offer a clear and accessible overview of disciplines that are shaping the culture, and even the world. The authors, among the most respected members of Harvard's faculty, invite readers to explore subjects as diverse as religious literacy and Islam, liberty and security in cyberspace, medical science and epidemiology, energy resources, evolution, morality, human rights, global history, the dark side of the American Revolution, American literature and the environment, interracial literature, and the human mind. They summarize key developments in their fields in ways that will both entertain and edify those who seek an education beyond the confines of the classroom. It is sometimes said that youth is wasted on the young. It could also be said that college, too often, is wasted on college students-that only after graduating does a former student come to appreciate learning. To those wishing to revisit the college classroom-as well as to those who never had the opportunity in the first place-this book gives a taste of the modern course at Harvard. The essays are stimulating and informative, and the annotated bibliographies accompanying each chapter provide invaluable guidance to the life-long learner who wants to pursue these fascinating topics in depth.

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