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Nota di contenuto	""First Cover""; ""Foreword""; ""Table of contents""; ""Children""; ""Enriching the Preschool Experiences of Children""; ""Table of Contents""; ""Key Conclusions from the Literature""; ""Socioeconomic Status and Child Development Outcomes""; ""Attachment and Relationships with Others""; ""The Neural System""; ""Cognitive and Language Competencies""; ""Social Context""; ""Transition to School: An Outcome and a Determinant""; ""Stories from the Front Lines""; ""Staying on Track""; ""Victoria Day Care Research Project""; ""Sesame Street""; ""Perry Preschool Project"" ""Canadian Community-Based Initiatives""""Policy Implications""; ""Family Support, Child Care and Early Childhood Education""; ""Universal and Specific Programs""; ""Measuring the Results""; ""Social and Economic Public Policies""; ""Summary of Policy Implications""; ""Bibliography""; ""Developing Resiliency in Childrenfrom Disadvantaged Populations""; ""Table of Contents""; ""Definition and Sources of Resiliency""; ""The Achievement of Resiliency in the Face of

Disadvantage"; "How Do the Risks Inherent in Disadvantage Undermine the Potential for Resiliency?"

"Promoting Resiliency in the Face of Disadvantage: Success Stories"

Goal No. 1: From Conception through Delivery"; "The Prevention of Preterm Delivery through Improved Prenatal Care in France"; "The Montreal Diet Dispensary"; "Goal No. 2. From Birth and for at Least Three Years"; "Prenatal and Early Infancy Project (Olds)"; "The Hawaii

Healthy Start Program"; "Staying on Track"; "Goal No. 3. During the Preschool Years"; "The Perry Preschool Project"; "Goal No. 4. School-Based Programs"; "The Ryerson Outreach/Ryerson Community Initiative"; "Helping Children Adjust"

"Cities in Schools" "Montreal Longitudinal-Experimental Study of Disruptive Kindergarten Boys"; "Goal No. 5. Programs Designed to Mobilize Disadvantaged Neighbourhoods"; "Better Beginnings, Better Futures"; "Growing Together"; "Implications for Policy";

"Bibliography"; "Prevention of Child Abuse and Neglect"; "Table of Contents"; "Key Conclusions from the Literature"; "Definition and Prevalence of Child Abuse and Neglect"; "Causes of the Problem"; "Psychological Factors"; "Socioeconomic Factors"; "Social and Cultural Context"

"Determinants of Healthy Parent-Child Relationships" "Conclusions";

"Bibliography"; "Success Story"; "Overview"; "Actions on Nonmedical Determinants of Health"; "Values Underlying the Project"; "Actions on Psychological Determinants of Health"; "Actions on Social Determinants of Health"; "Actions on Economic Determinants of Health"; "Reasons for the Initiative"; "Actors"; "Analysis of the Results"; "Child Maltreatment and Developmental Course"; "Maternal Life Course Factors"; "Replicability of the Initiative"; "Funding"; "Evaluation"; "Policy Implications"

"The Vision"
