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Altri autori (Persone)	CarriganDonna
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Improving Learning through Dynamic Assessment; Acknowledgements; Section 1: Introduction: How to use this resource; 1.1Summary of what is contained in this resource; 1.2With what age range of children can this resource be used?; 1.3How long does it take to put into practice?; 1.4What materials should be used when undertaking the assessment phase of Improving Learning Through Dynamic Assessment?; 1.5How are teachers involved in Improving Learning Through Dynamic Assessment?; 1.6How long does it typically take to run the intervention programme? 1.7Can this resource be used when doing group work?1.8What are the optimal conditions for using this resource?; 1.9Conclusion; Section 2: Theory and Rationale; 2.1 Why do educational psychologists assess?; 2.2 Dynamic assessment and formative assessment; 2.3 Dynamic assessment and empowerment; 2.4 Dynamic assessment and the perceived advantages of including assistance in an assessment; 2.5 Dynamic assessment and assessment in education; 2.6 Conclusion; Section 3: Staged Process; 3.1 Overview; 3.2 Assessment; 3.3 Feedback; 3.4 Intervention; 3.5 Review; 3.6 Summary; Section 4: Intervention 4.1 Bank of Strategies: Cognitive4.2 Bank of Strategies: Affective; 4.3

INSET training and group work; Section 5: Materials; 5.1 Checklist of Cognitive Learning Principles; 5.2 Checklist of Affective Learning Principles; 5.3 Learning Profile for; 5.4 Child-friendly Cognitive Learning Principles; 5.5 Child-friendly Affective Learning Principles; 5.6 Bank of Strategies (cognitive): Resources; 5.7 Bank of Strategies (affective): Resources; Dynamic Assessment; Appendix; Case study; References

Sommario/riassunto

This is a practical tool for helping to assess and support children aged 4+ with learning challenges based on an innovative approach. The resource contains photocopiable activities, checklists, handouts for teachers/parents to use with children and training materials explaining the approach in terms understandable to all participating adults.
