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Creating the conditions for praxis inquiry learning

Chapter 11 Learning by doing: A year of qualitative researchChapter 12

Networks of researching schools: Lessons and questions from one study; Chapter 13 From lesson study to learning study: Side-by-side professional learning in the classroom; Chapter 14 Learning outside the classroom: A partnership with a difference; Chapter 15 School leaders using inquiry and research: A podcast between Philippa Cordingley, Kris Needham and Mark Carter and discussion by Susan Groundwater-Smith and Anne Campbell; Chapter 16 Joining the dots: Connecting inquiry and professional learning; Index

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Sommario/riassunto

How might inquiry enhance the professional practice of student and practising teachers, teacher educators and other practitioners? What effect might this have on the learning of young people in and outside of the classroom?Based on the findings of an international colloquium and drawing upon a range of practices from the UK, USA, Canada, Europe and Australia, this book is designed to make explicit the connections between Practitioner Inquiry and Teacher Professional Learning in Initial Teacher Education and Ongoing Teacher Professional Development.Considering issues such as </p>

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