

1.	Record Nr.	UNISALENTO991002624699707536
	Autore	Brykman, Genevieve
	Titolo	Berkeley : philosophie et apologétique : these présentée devant l'Université de Paris 4. le 30 janvier 1982 / par Geneviève Brykman
	Pubbl/distr/stampa	Paris : Vrin, 1984
	Descrizione fisica	2 v. ; 24 cm
	Collana	Bibliothèque d'histoire de la philosophie
	Disciplina	192
	Soggetti	Berkeley, George - Pensiero filosofico
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910975160603321
	Autore	Hulac David M.
	Titolo	Behavioral interventions in schools : a response-to-intervention guidebook / / David Hulac. [et al.]
	Pubbl/distr/stampa	New York : , : Routledge, , 2011
	ISBN	1-135-16402-9 1-135-16403-7 1-283-04511-7 9786613045119 0-203-85956-1
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (289 p.)
	Collana	School-based practice in action series
	Disciplina	370.15/28
	Soggetti	School discipline Classroom management Problem children - Behavior modification
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Editors' Foreword; 1 Introduction; 2 Building the School-Based Problem-Solving Team; 3 Understanding Positive Behavior Support; 4 Preventing Schoolwide Misbehaviors; 5 Preventing Classroom Misbehaviors; 6 Implementing a Schoolwide Token Economy; 7 Creating Procedures for Office Discipline Referrals; 8 Identifying Schoolwide Problems; 9 Identifying Classwide Problems; 10 Identifying Students for Tier II Interventions; 11 Providing Interventions for Students in Tier II; 12 Understanding the Function of Behavior 13 Providing Tier III Behavioral InterventionsReferences; CD Contents; Appendix A: Forms; Appendix B: Intervention Coach Cards; Appendix C: Excel Spreadsheet; Appendix D: Ways to Reward Kids; Appendix E: Topics of In-Services; Index
Sommario/riassunto	This book is a how-to manual for school mental health professionals, educators, and administrators that discusses a series of steps that can be used to proactively manage and prevent many different types of behavioral problems in a positive manner. It incorporates both the high structure and high behavioral expectations that are crucial for school success, but also describes following this structure in such a way that students feel included, important, and respected. Rather than requiring the mental health providers to investigate the research themselves and come up with a behavioral proble