

1. Record Nr.	UNINA9910451037403321
Titolo	The power of Paideia schools [[electronic resource] ] : defining lives through learning // Terry Roberts and the staff of the National Paideia Center
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c1998
ISBN	1-280-92826-3 9786610928262 0-87120-549-1 1-4166-0501-0 1-4166-0502-9
Descrizione fisica	1 online resource (144 p.)
Altri autori (Persone)	RobertsTerry <1956->
Disciplina	370.11/2
Soggetti	School improvement programs - United States Basic education - United States Education, Humanistic - United States Curriculum change - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 117-118) and index.
Nota di contenuto	""Cover""; ""Title Page""; ""Copyright""; ""Dedication""; ""Table of Contents""; ""Introduction""; ""Chapter 1: A Classical Education for the 21st Century""; ""Chapter 2: The Paideia Seminar""; ""Chapter 3: Intellectual Coaching""; ""Chapter 4: Didactic Instruction""; ""Chapter 5: The Paideia Curriculum""; ""Chapter 6: Flexible Scheduling""; ""Chapter 7: Integrating the Arts""; ""Chapter 8: Assessment""; ""Chapter 9: A Life Defined Through Learning""; ""Appendix A: Getting Started""; ""Appendix B: Paideia Schools by State""; ""Appendix C: Assessment Tools"" ""Section I: Coached Project Checklist""""Section II: Chattanooga School of Arts and Sciences Seminar Evaluation Rubric""; ""Section III: Seminar Teaching Guide""; ""Bibliography""; ""Index""; ""About the Authors""; ""Search this Book""

**Sommario/riassunto**

Beginning in 1982 philosopher Mortimer Adler led a group of educators and scholars in publishing a trilogy of books on what they called "Paideia" educational reform. The first book, The Paideia Proposal, had a profound effect on most of the major reform efforts that followed, and Paideia principles--including the then radical notion that "all children can learn"--eventually permeated the educational dialogue. Merging the conservative idea of a classical education with progressive ideas about teaching and learning, Paideia educators strive to provide all children with a rigorous and meaning

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2. <b>Record Nr.</b>	UNINA9910975150903321
<b>Autore</b>	Detragiache Enrica
<b>Titolo</b>	Banking on the Principles : : Compliance with Basel Core Principles and Bank Soundness // Enrica Detragiache, Thierry Tressel, Asli Demirgüç-Kunt
<b>Pubbl/distr/stampa</b>	Washington, D.C. : , : International Monetary Fund, , 2006
<b>ISBN</b>	9786613824196 9781462377039 1462377033 9781452710785 1452710783 9781283511742 1283511746 9781451909555 1451909551
<b>Edizione</b>	[1st ed.]
<b>Descrizione fisica</b>	1 online resource (35 p.)
<b>Collana</b>	IMF Working Papers
<b>Altri autori (Persone)</b>	Demirgüç-KuntAsli TresselThierry
<b>Soggetti</b>	Banks and banking - State supervision Bank regulation Bank soundness Bank supervision Banking Banks and Banking Banks and banking Banks Basel Core Principles Depository Institutions Finance

Finance: General  
Financial Institutions and Services: Government Policy and Regulation  
Financial services law & regulation  
General Financial Markets: Government Policy and Regulation  
Micro Finance Institutions  
Mortgages  
State supervision  
Hong Kong Special Administrative Region, People's Republic of China

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Nota di contenuto	""Contents""; ""I. INTRODUCTION""; ""II. LITERATURE REVIEW""; ""III. METHODOLOGY AND DATA""; ""IV. THE RESULTS""; ""V. CONCLUSIONS""; ""References""
Sommario/riassunto	<p>This paper studies whether compliance with the Basel Core Principles for Effective Banking Supervision (BCPs) improves bank soundness. The authors find a significant and positive relationship between bank soundness (measured with Moody's financial strength ratings) and compliance with principles related to information provision<sup>2</sup>. Specifically, countries that require banks to regularly and accurately report their financial data to regulators and market participants have sounder banks. This relationship is robust to controlling for broad indexes of institutional quality, macroeconomic variables, sovereign ratings, and reverse causality. Measuring soundness through Z-scores yields similar results. These findings emphasize the importance of transparency in making supervisory processes effective and strengthening market discipline. Countries aiming to upgrade banking regulation and supervision should consider giving priority to information provision over other elements of the core principles.</p>

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