

1. Record Nr.	UNINA9910975114703321
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Titolo	John Dewey and the future of community college education / / Clifford P. Harbour
Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, , 2015
ISBN	9781441175069 1441175067 9781441172921 1441172920 9781501309021 1501309021 9781441126092 1441126090
Descrizione fisica	1 online resource (193 p.)
Disciplina	378.1/543
Soggetti	Community colleges Democracy and education Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 161-173) and index.
Nota di contenuto	Preface -- Introduction -- Part I: The Context -- 1. The Contemporary Community College -- 2. The Community College of The Future -- 3. Introducing John Dewey -- Part II: The Evolution of the Community College -- 4 The Junior College Movement -- 5. The Great Depression and the Junior College -- 6. The Late 20th Century Normative Vision -- 7. Turning to a New Normative Vision -- Part III: Dewey on Education, Democracy, and Community -- 8. The Relationship Between Democracy and Education -- 9. The Great Society and the Great Community -- 10. Dewey and the Great Depression -- 11. The Deweyan Community College -- Bibliography -- Index
Sommario/riassunto	'Honorable Mention' 2016 PROSE Award - Education Theory Today, community colleges enroll 40% of all undergraduates in the United States. In the years ahead, these institutions are expected to serve an

even larger share of this student population. However, faced with increasing government pressure to significantly improve student completion rates, many community colleges will be forced to reconsider their traditional commitment to expand educational opportunity. Community colleges, therefore, are at a crossroads. Should they focus on improving student completion rates and divert resources from student recruitment programs? Should they improve completion rates by closing developmental studies programs and limiting enrollment to college-ready students? Or, can community colleges simultaneously expand educational opportunity and improve student completion? In *John Dewey and the Future of Community College Education*, Cliff Harbour argues that before these questions can be answered, community colleges must articulate the values and priorities that will guide them in the future. Harbour proposes that leaders across the institution come together and adopt a new democracy-based normative vision grounded in the writings of John Dewey, which would call upon colleges to do much more than improve completion rates and expand educational opportunity. It would look beyond the national economic measures that dominate higher education policy debates today and would prioritize individual student growth and the development of democratic communities. Harbour argues that this, in turn, would help community colleges contribute to the vital work of reconstructing American democracy. *John Dewey and the Future of Community College Education* is essential reading for all community college advocates interested in taking a more active role in developing the community college of the future
