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Titolo	Re-understanding of Contemporary Chinese Political Development [[electronic resource]] : Qualitative-Quantitative Analysis / / by Leizhen Zang
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ISBN	981-13-1250-8
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Descrizione fisica	1 online resource (172 pages)
Disciplina	320.951
Soggetti	Asia-Politics and government Economic development—Environmental aspects Asian Politics Development and Sustainability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di contenuto	Chapter1 Balancing local concerns and global views: Western administrative theory in China's reform practices -- Chapter2 The special-issue-oriented governance and its practice in China -- Chapter3 The economic impact of anti-corruption campaigns: new materials for new research agendas in China -- Chapter4 Are Chinese college graduates satisfied with serving as village officials? An evaluation with nationwide survey data -- Chapter5 Kindergarten matters: second birth intention of floating population in Chinese urbanization process -- Chapter6 Does computer penetration increase framers' income? An empirical study from China -- Chapter7 Rural-urban effect gap of time spent online on voter turnout in China: evidence from the 2010/2014 national survey -- Chapter8 Political legitimacy beyond electoral democracy: the crafty internet application strategy in China.
Sommario/riassunto	This book provides the solid and detailed evidence for some debated theories in Chinese studies, based on quantitative-qualitative analysis or mixed methods, which is quite novel compared with the extant work through qualitative or quantitative research alone. In addition, the country's latest particular political phenomena, such as anti-corruption

campaigns in the Xi Jinping era or career satisfaction of graduate village officials, have been carefully studied. What's more, the current situation of political development and participation in the Internet era is fully discussed from a comparative historical perspective. Such examples as the cybereconomy of Chinese rural areas together with the regional differentiation of voting behaviors between rural and urban areas are the focus of investigation. Meanwhile, the legitimacy and characteristics of China's governance, and government reforms along with the adaptability of foreign theories are also illustrated in this book.

2. Record Nr.	UNINA9910975097903321
Titolo	Controversy and confrontation : relating controversy analysis with argumentation theory // edited by Frans H. van Eemeren, Bart Garssen
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., c2008
ISBN	9786612104695 9781282104693 1282104691 9789027290878 9027290873
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Altri autori (Persone)	EemerenF. H. van <1946-> (Frans Hendrik) GarssenBart
Disciplina	808.53
Soggetti	Debates and debating Logic Persuasion (Rhetoric) Pragmatics Reasoning
Lingua di pubblicazione	Inglese
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Nota di contenuto	Controversy and Confrontation -- Editorial page -- Title page -- LCC data -- Table of contents -- Preface -- List of contributors -- Controversy and confrontation in argumentative discourse -- 1.

Controversies as argumentative confrontations -- 2. Argumentative confrontations in a dialectical perspective -- 3. Connections between argumentation theory and the analysis of controversies -- 4. Exploring the prospects of joint efforts -- References -- Dichotomies and types of debate -- 1. Introduction* -- 2. Dichotomy and division -- 3. Plato's predicament -- 4. Dichotomies as strategic argumentative tools -- 5. Dichotomization and de-dichotomization in debate -- 5.1 Natural right vs. historicism -- 5.2 Fact vs. value -- 5.3 Combining dichotomization with de-dichotomization? -- 6. Dichotomization at the meta-level -- 7. De-dichotomization at the meta-level -- 8. Re-dichotomizing a de-dichotomized triad? -- References -- Charles Darwin versus George Mivart -- 1. Introduction -- 2. Analytical tools -- 3. The concrete case -- 3.1 The problems -- 3.1.1 Darwin's problem -- 3.1.2 Mivart's problem -- 3.2 Answers -- 3.2.1 Darwin's answer -- 3.2.2 Mivart's answer -- 3.3 Motivations -- 3.3.1 Darwin's motivations -- 3.3.2 Mivart's motivations -- 3.4 Presuppositions -- 3.4.1 Darwin's presuppositions -- 3.4.2 Mivart's presuppositions -- 3.5 General argument -- 3.5.1 Darwin's general argument -- 3.5.2 Mivart's argument -- 3.6 Argumentative strategies -- 3.6.1 Darwin's argumentative strategies -- 3.6.2 Mivart's argumentative strategies -- 3.7 Objections and responses -- 3.7.1 Mivart's objections -- 3.7.2 Darwin's responses -- 4. Conclusion -- References -- Scientific demarcation and metascience -- 1. The NAS and the Nature of Science -- 2. Climate change science in a metascientific vacuum: A hermeneutical thought experiment -- References.

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7. Pointing out a pragmatic inconsistency as a form of strategic manoeuvring -- 8. Soundness conditions -- 9. Conclusion -- References -- Reasonableness in confrontation -- 1. Aims -- 2. The conventional validity of the pragma-dialectical discussion rules -- 3. The unreasonableness of ad hominem fallacies -- 4. The strategy of

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Sommario/riassunto

The essays that are collected in Controversy and Confrontation provide a closer insight into the relationship between controversy and confrontation that deepens our understanding of the functioning of argumentative discourse in managing differences of opinion. Their authors stem from two backgrounds. First, the controversy scholars Dascal, Marras, Euli, Regner, Ferreira, and Lessl discuss historical controversies in science, both from a theoretical and an empirical perspective; Saim concentrates on a historical controversy; Fritz provides a historical perspective on controversies by analyzing communication principles. Second the argumentation scholars Johnson, van Laar, van Eemeren, Garssen and Meuffels address theoretical or empirical aspects of argumentative confrontation; Aakhus and Vasilyeva examine argumentative discourse from the perspective of conversation analysis; Jackson analyzes argumentative confrontation in

a recent debate between scientists and politicians. Last but not least, two contributors, Kutrovátz and Zemplén, make an attempt to bridge the study of historical controversy and the study of argumentation.
