

1. Record Nr.	UNINA9910794706703321
Autore	McManus Francis <1952->
Titolo	Delict essentials / / Francis McManus
Pubbl/distr/stampa	Edinburgh, [Scotland] : , : Edinburgh University Press, , 2017 ©2017
ISBN	9781474417525 1474417523
Edizione	[Third edition.]
Descrizione fisica	1 online resource (185 pages) : illustrations
Collana	Edinburgh Law Essentials
Disciplina	346.41103
Soggetti	Torts - Scotland
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Introduction -- Negligence -- The law of nuisance -- Occupier's liability -- Product liability -- Defamation -- Breach of confidence -- Liability for animals -- Breach of statutory duty -- Vicarious liability -- Defences -- Remedies.

2. Record Nr.	UNINA9910975093803321
Titolo	Transforming teacher education : lessons in professional development / / edited by Hugh Sockett ... [et al.] ; foreword by David T. Hansen
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2001 London : , : Bloomsbury Publishing, , 2024
ISBN	9798216027140 9780313004032 031300403X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (268 p.)
Altri autori (Persone)	SockettHugh
Disciplina	370/.71/173
Soggetti	Teachers - Training of - United States Teachers - In-service training - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [233]-243) and index.
Nota di contenuto	Preliminaries; Contents; 1 Transforming Teacher Education; 2 From Educational Rhetoric to Program Reality; 3 Teacher as Citizen Professional Development and Democratic Responsibility; 4 Talking to Learn A Pedagogy Both Obvious and Obscure; 5 Teachers in School Based Teams Contesting Isolation in Schools; 6 Complexity in Morally Grounded Practice; 8 Illuminating Knowledge Three Modes of Inquiry; 9 Culture Clash Teacher and Student Identities and the Procession Toward Freedom; 10 No More Making Nice; 11 Toward a Common Goal Teachers and Immigrant Families in Dialogue 12 Sustaining the Moral Framework Tensions and Opportunities for Faculty13 The Standards of Learning One Teacher's Journey Through State Mandated Curriculum; 14 Leading a Transformative Innovation The Acceptance of Despair; Appendix; References; Index
Sommario/riassunto	Teacher professional development requires a dynamic vision of education. This work argues that teaching and teacher education are moral rather than technical or instrumental endeavours, and describes an innovative master's programme for practicing teachers founded in 1992.

