

1. Record Nr.	UNINA9910819231903321
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Titolo	Aussenpolitikanalyse / / Klaus Brummer, Kai Oppermann
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ISBN	3-11-054531-4
Edizione	[2., aktualisierte und erweiterte Auflage.]
Descrizione fisica	1 online resource (358 pages) : illustrations
Collana	De Gruyter Studium
Classificazione	POL021000
Disciplina	327
Soggetti	International relations
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Frontmatter -- Vorwort zur 2. Auflage -- Vorwort zur 1. Auflage -- Inhalt -- Abbildungsverzeichnis -- Tabellenverzeichnis -- 1. Einleitung -- Teil I: Großtheorien der Internationalen Beziehungen -- 2. Realismus -- 3. Liberalismus -- 4. Konstruktivismus -- Teil II: Innenpolitische Erklärungsansätze -- 5. Der Zwei-Ebenen-Ansatz -- 6. Der organisationstheoretische Ansatz -- 7. Der bürokratiethoretische Ansatz -- Teil III: Psychologische und kognitive Erklärungsansätze -- 8. Prospect Theory -- 9. Der Operational Code-Ansatz -- 10. Der Leadership Trait-Ansatz -- 11. Poliheuristic Theory -- 12. Analogien und Metaphern -- 13. Das Groupthink-Modell -- 14. Ausblick -- Stichwortverzeichnis
Sommario/riassunto	Die um zwei Kapitel erweiterte Neuauflage diskutiert 12 Theorien der Außenpolitikforschung, die in drei Abschnitte untergliedert sind. Der erste Teil widmet sich den Großtheorien der Internationalen Beziehungen und arbeitet heraus, in welcher Art und Weise diese für die Analyse von Außenpolitik fruchtbar gemacht werden können. Der zweite Block diskutiert Erklärungsansätze, die außenpolitische Entscheidungen auf innenpolitische Einflüsse und Zwänge zurückführen. Die im dritten Abschnitt des Bandes behandelten Theorien richten ihren Fokus auf psychologische und kognitive Erklärungsfaktoren auf der Ebene individueller außenpolitischer Entscheidungsträger. Der Band gibt damit den aktuellen Stand der Theorieentwicklung in der Disziplin der Außenpolitikforschung wieder.

2. Record Nr.	UNINA9910975027803321
Titolo	Adolescent health : understanding and preventing risk behaviors // Ralph J. DiClemente, John S. Santelli, Richard A. Crosby, editors
Pubbl/distr/stampa	San Francisco, CA, : Jossey-Bass, c2009
ISBN	9780470452776 0470452773
Edizione	[1st ed.]
Descrizione fisica	xxvi, 580 p. : ill
Altri autori (Persone)	DiClementeRalph J SantelliJohn S CrosbyRichard A. <1959->
Disciplina	613.0433
Soggetti	Teenagers - Health and hygiene Health behavior in adolescence Health attitudes
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	ADOLESCENT HEALTH: Understanding and Preventing Risk Behaviors -- CONTENTS -- FIGURES, TABLES, AND EXHIBITS -- FOREWORD -- ACKNOWLEDGMENTS -- PREFACE -- THE CONTRIBUTORS -- Part 1: FOUNDATIONS AND THEORY IN ADOLESCENT HEALTH RISK BEHAVIOR -- Chapter 1: ADOLESCENTS AT RISK: A GENERATION IN JEOPARDY -- LEARNING OBJECTIVES -- DISCUSSION QUESTIONS -- Chapter 2: TRENDS IN ADOLESCENT AND YOUNG ADULT MORBIDITY AND MORTALITY -- LEARNING OBJECTIVES -- POPULATION CHARACTERISTICS -- MORTALITY -- HIGH-RISK BEHAVIORS AS UNDERLYING CAUSES OF DEATH -- MENTAL HEALTH -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 3: THEORIES OF ADOLESCENT RISK TAKING: THE BIOPSYCHOSOCIAL MODEL -- LEARNING OBJECTIVES -- BIOLOGICALLY BASED THEORIES OF RISK TAKING -- PSYCHOLOGICALLY BASED THEORIES OF RISK TAKING -- SOCIAL AND ENVIRONMENTAL THEORIES OF RISK TAKING -- THE BIOPSYCHOSOCIAL MODEL OF RISK TAKING -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 4: RESILIENCE IN ADOLESCENCE -- LEARNING OBJECTIVES -- DEFINING THE TERMS --

CONCEPTUAL FRAMEWORK -- ECOLOGICAL FACTORS -- ADOLESCENT NEURODEVELOPMENT, STRESS, AND RESILIENCE -- RESILIENCE AND EVIDENCE-BASED INTERVENTIONS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 5: THEORIES AND MODELS OF ADOLESCENT DECISION MAKING -- LEARNING OBJECTIVES -- KEY CONCEPTS AND RESEARCH FINDINGS -- DECISION SCIENCE AND SOCIAL COGNITION MODELS OF HEALTH BEHAVIOR -- ADOLESCENTS AND ADULTS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 6: BIOLOGICAL UNDERPINNINGS OF ADOLESCENT DEVELOPMENT -- LEARNING OBJECTIVES -- THE ORGANIZATIONAL-ACTIVATIONAL HYPOTHESIS: HORMONAL CHANGES FROM FETAL THROUGH ADOLESCENT DEVELOPMENT -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 7: POSITIVE YOUTH DEVELOPMENT -- LEARNING OBJECTIVES. PRIOR THEORETICAL MODELS OF ADOLESCENT DEVELOPMENT -- ORIGINS OF THE POSITIVE YOUTH DEVELOPMENT PERSPECTIVE -- DEFINING FEATURES OF DEVELOPMENTAL SYSTEMS THEORIES -- FEATURES OF THE PYD PERSPECTIVE -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Part 2: PREVENTING KEY HEALTH RISK BEHAVIORS -- Chapter 8: TOBACCO USE AND ADOLESCENT HEALTH -- LEARNING OBJECTIVES -- SCOPE OF THE PROBLEM AND HEALTH OUTCOMES -- STRATEGIES FOR REDUCING THE RISK OF TOBACCO USE AMONG ADOLESCENTS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 9: UNDERSTANDING AND PREVENTING RISKS FOR ADOLESCENT OBESITY -- LEARNING OBJECTIVES -- HEALTH PROMOTION AND RISK PREVENTION -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 10: ADOLESCENT ALCOHOL USE -- LEARNING OBJECTIVES -- EPIDEMIOLOGY OF ALCOHOL USE AMONG TEENS -- PROMOTING HEALTH AND PREVENTING RISK OF ALCOHOL USE AMONG YOUTH -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 11: SUBSTANCE USE AMONG ADOLESCENTS: RISK, PREVENTION, AND TREATMENT -- LEARNING OBJECTIVES -- EPIDEMIOLOGY OF ADOLESCENTS' ILLICIT SUBSTANCE USE -- RISK AND PROTECTIVE FACTORS FOR ADOLESCENT SUBSTANCE ABUSE -- PREVENTION OF ADOLESCENTS' ILLICIT SUBSTANCE USE -- TREATMENT OF ADOLESCENT SUBSTANCE ABUSE AND DEPENDENCE -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 12: ADOLESCENT VIOLENCE: RISK, RESILIENCE, AND PREVENTION -- LEARNING OBJECTIVES -- EPIDEMIOLOGY -- KEY CONCEPTS -- EXAMPLES OF RESILIENCY-BASED INTERVENTIONS USED IN SCHOOLS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 13: PREVENTION OF SUICIDAL BEHAVIOR DURING ADOLESCENCE -- LEARNING OBJECTIVES -- EPIDEMIOLOGY -- PREVENTION -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 14: UNINTENTIONAL INJURIES AMONG ADOLESCENTS -- LEARNING OBJECTIVES. UNINTENTIONAL INJURIES -- MOTOR VEHICLE INJURIES -- STRATEGIES FOR REDUCING MOTOR VEHICLE-RELATED INJURIES -- HOME AND RECREATION INJURIES -- STRATEGIES FOR REDUCING HOME AND RECREATION INJURIES -- SETTINGS FOR ADOLESCENT INJURY -- PREVENTING AND CONTROLLING INJURIES -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 15: SEXUALLY TRANSMITTED DISEASE TRANSMISSION AND PREGNANCY AMONG ADOLESCENTS -- LEARNING OBJECTIVES -- EPIDEMIOLOGY -- KEY CONCEPTS AND RESEARCH FINDINGS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 16: INTERVENTIONS TO PREVENT PREGNANCY AND SEXUALLY TRANSMITTED DISEASES,

INCLUDING HIV INFECTION -- LEARNING OBJECTIVES -- METHODS USED IN THIS REVIEW -- CURRICULUM-BASED SEX AND STD/HIV EDUCATION PROGRAMS -- YOUTH DEVELOPMENT PROGRAMS -- INTENSIVE PROGRAMS COMBINING YOUTH DEVELOPMENT AND REPRODUCTIVE HEALTH -- COMMUNITYWIDE PREGNANCY OR STD/HIV PREVENTION PROGRAMS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Part 3: POPULATIONS, POLICY, AND PREVENTION STRATEGIES -- Chapter 17: INCARCERATED AND DELINQUENT YOUTH -- LEARNING OBJECTIVES -- COMPARISONS -- KEY CONCEPTS: HEALTH CONDITIONS AND HEALTH BEHAVIOR -- ROLES FOR HEALTH PROFESSIONALS -- THE HEALTH-PROMOTING CORRECTIONAL FACILITY -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 18: DEPRESSION AND SEXUAL RISK BEHAVIOR IN ADOLESCENTS -- LEARNING OBJECTIVES -- EPIDEMIOLOGY OF HIV, STIS, AND PREGNANCY IN ADOLESCENTS -- DEPRESSIVE SYMPTOMS, MOOD DISORDERS, AND EMOTIONAL DISTRESS IN ADOLESCENTS -- INTERVENTIONS -- IMPLICATIONS FOR RESEARCH -- IMPLICATIONS FOR HEALTH CARE -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 19: CONNECTEDNESS IN THE LIVES OF ADOLESCENTS -- LEARNING OBJECTIVES -- KEY CONCEPTS AND RESEARCH FINDINGS: WHAT IS MEANT BY "CONNECTEDNESS"? -- SUMMARY. KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 20: FAMILY INFLUENCES ON ADOLESCENT HEALTH -- LEARNING OBJECTIVES -- KEY CONCEPTS AND RESEARCH FINDINGS -- FUTURE DIRECTIONS FOR FAMILY-FOCUSED RESEARCH -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 21: MEDIA EXPOSURE AND ADOLESCENTS' HEALTH BEHAVIOR -- LEARNING OBJECTIVES -- TEENS AND MEDIA USE -- THE INFLUENCE OF MEDIA ON ADOLESCENTS -- SOLUTIONS: IMPROVING MEDIA FOR ADOLESCENTS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 22: TECHNOLOGICAL ADVANCES IN MODIFYING ADOLESCENT HEALTH RISK BEHAVIORS -- LEARNING OBJECTIVES -- KEY CONCEPTS AND RESEARCH FINDINGS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 23: MEASURING ADOLESCENT HEALTH BEHAVIORS -- LEARNING OBJECTIVES -- TYPES OF MEASURES -- MEASUREMENT ERROR -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 24: BRIEF MOTIVATIONAL INTERVENTIONS FOR ADOLESCENT HEALTH PROMOTION IN CLINICAL SETTINGS -- LEARNING OBJECTIVES -- BRIEF INTERVENTION -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 25: HEALTH POLICY APPROACHES TO REDUCE ADOLESCENT RISK BEHAVIOR AND ADVERSE HEALTH CONSEQUENCES -- LEARNING OBJECTIVES -- THE ECOLOGICAL MODEL -- PRINCIPLES OF POLICY APPROACHES -- TOBACCO -- ALCOHOL -- DRIVING -- PHYSICAL ACTIVITY AND OBESITY -- VIOLENCE -- SEXUAL HEALTH -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES -- Chapter 26: LEGAL AND ETHICAL ISSUES IN ADOLESCENT HEALTH CARE AND RESEARCH -- LEARNING OBJECTIVES -- HEALTH, HUMAN RIGHTS, AND ETHICAL PRINCIPLES -- LEGAL STATUS OF ADOLESCENTS AND ACCESS TO HEALTH CARE -- RESEARCH REGULATION AND ETHICS -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- REFERENCES. Chapter 27: ADOLESCENT RISK BEHAVIORS AND ADVERSE HEALTH OUTCOMES: FUTURE DIRECTIONS FOR RESEARCH, PRACTICE, AND POLICY -- LEARNING OBJECTIVES -- PREVENTION RESEARCH AND PRACTICE ARE INTERDISCIPLINARY -- ADOLESCENT HEALTH PROMOTION NEEDS TO ADDRESS MULTIPLE LEVELS OF CAUSALITY -- STRATEGIES ARE NEEDED TO IMPROVE THE SUSTAINABILITY OF HEALTH

PROMOTION PROGRAMS -- NEW AND PROMISING THEORETICAL ORIENTATIONS -- THE NEED TO IMPROVE PREVENTION PROGRAM TRANSFER -- THE NEED TO MEASURE COST-EFFECTIVENESS IN HEALTH PROMOTION RESEARCH -- INTERACTIONS BETWEEN SPHERES OF INFLUENCE: LESSONS FOR THE FUTURE -- SUMMARY -- KEY TERMS -- DISCUSSION QUESTIONS -- NAME INDEX -- SUBJECT INDEX.

Sommario/riassunto

This book covers the developmental and health problems unique to the adolescent period of life. It focuses on special needs and public health programs for adolescents. It offers deep insight into smoking, violence, teen pregnancy, HIV/AIDS, and other problems, along with intervention and prevention strategies. "Anyone serious about improving adolescent health should read this book. It spans theoretical and developmental constructs, summaries of evidence-based interventions for adolescent risk behaviors, metrics, and policy recommendations." -S. Jean Emans, MD, chief, Division of Adolescent Medicine, and Robert Masland Jr., chair, Adolescent Medicine, Children's Hospital Boston, and professor of pediatrics, Harvard Medical School "This is the one single text that students can use to study adolescent health. It includes contributions from many of the world's most accomplished researchers to provide learners with cutting edge information to make the study of adolescence understandable and applicable in practical settings." -Gary L. Hopkins, MD, DrPH, associate research professor and director, Center for Prevention Research, and director, Center for Media Impact Research, Andrews University "This textbook presents an excellent balance in weighing the evidence from the risk and the resilience literature, incorporating research in racially and ethnically diverse populations." -Renée R. Jenkins, MD, FAAP, professor, Department of Pediatrics and Child Health, Howard University College of Medicine "This is an engaging, thorough, and thought-provoking statement of our knowledge about adolescence. " -Wendy Baldwin, PhD, director, Poverty, Gender, and Youth Program, Population Council.
