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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Diversity -- Ecological knowledge -- Liberation and enlightenment -- Learning to love, loving to learn -- The hidden curriculum of assimilation -- Curriculum, teaching, and learning as a sustainability challenge -- Language education as a sustainability challenge -- Consciousness as a sustainability challenge -- Identity and identification as a sustainability challenge -- Migration as a sustainability challenge -- Global ecological citizenship education -- Towards a "deep" democratic education for sustainable development.
Sommario/riassunto	This book critically examines the impact of migration, education, development, and the spread of English on global bio-linguistic and cultural diversity. Derived from findings from a comparative eco-linguistic study of intergenerational language, culture, and education change in the Tibetan Diaspora, the book extends its analysis to consider the plight of other peoples who find themselves straddling the

Indigenous-Minority-Diaspora divide. MacPherson explores the overlapping and distinctive sustainability challenges facing indigenous and minority communities when they are connected by and w
