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Titolo	Inspiring middle and secondary learners : honoring differences and creating community through differentiating instructional practices // Kathleen Kryza, S. Joy Stephens, Alicia Duncan
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ISBN	9781452297415 145229741X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (273 pages) ; : illustrations
Disciplina	373.1102
Soggetti	Differentiated teaching staffs Middle school education Education, Secondary Differentiation (Developmental psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	PART I: Inspiring Middle and Secondary Learners -- 1. The Inspiring Classroom -- 2. The Inspiring Classroom: Theory Into Practice -- 3. Honoring Individuals, Building Community -- 4. Creating Lifelong Learners: An Apprenticeship Approach -- PART II: Activities and Designs to Inspire Middle and Secondary Learners -- 5. Lite-n-Lean Learning Activities: Beginning Steps for Inspiring Learners -- 6. Teaching for Meaning 7. Deep and Dynamic Design #1: Choice Menus -- 8. Deep and Dynamic Design #2: RAFT Plus -- 9. Deep and Dynamic Design #3: Tiered Lessons -- 10. Deep and Dynamic Design #4: Contracts -- 11. Deep and Dynamic Design #5: Learning Stations -- 12. Deep and Dynamic Design #6: Compacting -- PART III: Evaluating and Committing to the Inspiring Classroom -- 13. Assessment and Grading in the Inspiring Classroom -- Opening the Door: Creating an Inspiring Legacy.
Sommario/riassunto	Inspire students to construct their own learning experiences with

research-based, easy-to-implement strategies for differentiated instruction across increasingly diversified student bodies.
