

1. Record Nr.	UNINA9910766599203321
Autore	Constantinus : Rhodius
Titolo	Ecphrasis ecclesiae sanctorum apostolorum Carmina Scoptica Appendices / Constantinus Rhodius . Carmina Scoptica / Theodorus Paphlago ; ediderunt Claudio De Stefani, Gioacchino Strano
Pubbl/distr/stampa	Berlin ; Boston, : De Gruyter, c2024
ISBN	9783110742152
Descrizione fisica	LXV, 98 p. ; 24 cm
Collana	Bibliotheca scriptorum Graecorum et Romanorum Teubneriana ; 2046
Altri autori (Persone)	Paphlago, Theodorus
Disciplina	881.01
Locazione	FLFBC
Collocazione	P2B 620 TEUB CONST ROD 401 (2024)
Lingua di pubblicazione	Greco antico Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910823685203321
Autore	Burney DeAnna M.
Titolo	The impact of reforms and interventions on K-12 education / / DeAnna M. Burney
Pubbl/distr/stampa	New York, NY : , : Momentum Press, , [2015] ©2015
Descrizione fisica	1 online resource (x, 189 pages) : illustrations
Collana	Educational psychology collection
Disciplina	371.90973
Soggetti	Special education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Co-published with Cognella Academic Publishing.
Nota di bibliografia	Includes bibliographical references (pages 149-182) and index.
Nota di contenuto	<p>1. The modern K-12 education system -- Introduction -- Elements of successful learning environments -- Legislative acts -- Response to intervention -- Linking assessment and intervention to student improvement --</p> <p>2. Education laws -- Overview -- Overview educational law -- The historical progression of tax-funded educational programs -- Structure: general education -- Progressing through the mainstream educational system -- U.S. education legislation -- Current provision of IDEIA 2004 -- Least restrictive environment -- IEP process -- Qualifications for 504 services -- Appropriate accommodation defined -- Retaining 504 services --</p> <p>3. The theories behind current educational interventions -- Introduction -- Theoretical perspectives of learning -- Behavior modification -- Behavior modification techniques -- Contingencies -- Assessment -- Education and behavioral change -- Academic and behavior interventions defined -- Behavior-improvement plan explained -- Integrating academic and behavior supports within an RtI framework. -- Effective and reliable integration assessment -- Teaching strategies -- Moving up the triangle --</p> <p>4. Reactions and roadblocks to intervention models -- Purpose of response to intervention (RtI) -- Response to intervention defined -- Empirical validated interventions -- Relationship between IDEA and RtI -- Implementation of RtI in schools -- Progress monitoring and tiered</p>

service delivery -- Assessment of responsiveness -- Fidelity of implementation -- Strategies of implementing the three intervention tiers -- Roles and responsibilities of RtI -- Using RtI to improve student social and academic behavior? -- Response to intervention outcomes --

5. Progress measurement and assessment of schools and students -- Introduction -- Progress monitoring defined -- Purpose of assessment monitoring plan and data collection -- Response to intervention -- Research outcomes for formative assessment practices -- Developing a progressing monitoring plan -- Using progress outcome monitoring data -- Guidelines for evaluating the assessment, monitoring the plan -- Alignment of data outcomes with curriculum and instruction -- Improving teacher instructional strategies -- Progress monitoring assessment -- Curriculum-based assessment -- Fidelity of implementation -- Research-based interventions -- Research-based interventions and eligibility for special education -- Data-based decision making -- Conclusion -- Bibliography -- Index.

Sommario/riassunto

This book is designed to address the state of twenty-first century education practices pertaining to all students who enter a school classroom. Thus, this book will discuss a variety of topics that deal with special-education law, theoretical perspectives on scientific-based interventions, progress monitoring, as well as academic skill and interventions for reading, mathematics, and written language. Educational and psychological practitioners will especially find this book a tremendous help when seeking understanding of Response to Intervention, its purpose, and practical use. Even more, when discovering the presentation of scientific-based interventions that can be used within the classroom or prescribed within a psychological report.

3. Record Nr.	UNINA9910974905603321
Autore	Benson Edward <1983->
Titolo	The art of Rails / / Edward Benson
Pubbl/distr/stampa	Indianapolis, IN, : Wiley Pub., c2008
ISBN	9786611374532 9781281374530 1281374539 9780470386071 047038607X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (338 p.)
Collana	Wrox guides
Classificazione	ST 253 R89
Disciplina	005.1/17
Soggetti	Ruby (Computer program language) Web site development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	The Art of Rails; About the Author; Credits; Acknowledgments; Contents; Introduction; What Is the Art of Rails?; Whom This Book Is For; What's Up With the Stories?; Conventions; Source Code; Errata; p2p. wrox.com; Chapter 1: Emergence(y) of the New Web; Rails, Art, and the New Web; Patient History: The World Wide Web; Emergence of the New Web; Chapter 2: The Rails Concept; One Part Framework; One Part Language; Two Parts Mindset; Summary; Chapter 3: The Server as an Application; Model-View-Controller: The Abbreviated Version; MVC and the Web; The MVC Design Process Managing the Application Lifecycle Summary; Chapter 4: Getting the Most from M, V, and C; The Best API Documentation Is Free; The Model; The View; The Controller; Summary; Chapter 5: Beautiful Web APIs; Two Big Ideas for Web APIs; Routing; Anatomy of the Web API Call; Overlaying the API; Adding Custom MIME Types; API-Metering, the Rails Way; What about SOAP/XML-RPC Services?; Summary; Chapter 6: Resources and REST; A Web of Resources; Representational State Transfer; REST and Rails; Summary; Chapter 7: The Five Styles of AJAX; The Big Secrets; The Five Styles of AJAX; AJAX as Just Another API Rails-Style AJAX Elegant Degradation; Summary; Chapter 8: Playing with

Blocks; The Block Mindset; Comparing Methods, Procs, and Blocks; The Big Scope Experiment; Block Patterns, Blocks in Rails; Summary; Chapter 9: Mixins and Monkey Patching; Mixins; Monkey Patching; Summary; Chapter 10: Code That Writes Code (That Writes Code); Dynamic Code and DSLs Revisited; Code-Writing Macros; Calling Methods That Don't Exist: Objects That Adapt to the Way You Use Them; Reflection; Summary; Chapter 11: How I Learned to Stop Worrying and Love the Schema

Bringing the Database into the Picture: The LAMP Stack Thinking in Migrations; Team Schema Development; Seeding Data for Production; When a Database Isn't Enough; Summary; Chapter 12: Behavior-Driven Development and RSpec; Behavior-Driven Development; RSpec: BDD for Ruby and Rails; An Example Trip through the Development Cycle; But Wait, There's More; Summary; Index

Sommario/riassunto

Ruby on Rails offers the ability to rapidly design and write high-quality code with elegance and maintainability. Written by an experienced web application developer, this book explains how to take good Rails code and turn it into beautiful Rails code: simple, effective, reusable, evolvable code. He discusses the very latest in design patterns, programming abstractions, and development methodologies that have emerged for the modern web. With each design technique, you'll discover how to make your own additions to Rails and craft a development environment tailored to your specific needs.
